

## Cranbury College Pupil Premium Projected Expenditure

Academic Year: 2019 - 2020

Based on Jan 2019 Census the total income we will receive for 2019 - 2020 is the following:



Key Stage	No. of Pupils	Amount Per Pupil	Total Funding
KS1 (Yrs 1, 2)	2	£1320	£2,640
KS2 (Yrs3, 4, 5, 6)	2	£1320	£2,640
KS3 (Yrs 7, 8, 9)	14	£935	£13,090
KS4 (Yrs 10, 11)	33	£935	£30,885
LAAC	1	£1900	£1,900
<b>Total</b>	<b>52</b>		<b>£51,155</b>
<b>PPG Allocation 2019 - 2020</b>			<b>£51,155</b>

The Pupil Premium monies received will be used and monitored in the following ways:

Raising Achievement&Interventions				
Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
Provide Literacy support through reading and literacy interventions - Catch Up Literacy, Accelerated Reader, Lexiaetc	<ul style="list-style-type: none"> <li>- Review the progress of reading ages of all students</li> <li>- Data monitored for impact</li> <li>- Progress Sheet Data</li> </ul>	English Department Luke Baker Rajinder Chima Lorraine Oliver	£4,000	<ul style="list-style-type: none"> <li>- Reading&amp; Spelling ages will rise</li> <li>- Children will gain more confidence in English/literacy/reading</li> <li>- Narrow the Gap between PP and Non PP students</li> <li>- Students will have higher engagement in lessons due to confidence boost</li> </ul>
Provide Numeracy Support through a catch up Numeracy programme	<ul style="list-style-type: none"> <li>- Review the progress of maths ages of all students</li> <li>- Data monitored for impact</li> </ul>	Jane Lias Julie Syed Lorraine Oliver	£1,500	<ul style="list-style-type: none"> <li>- Maths ages will rise</li> <li>- Children will gain more confidence maths</li> <li>- Narrowing of the Gap between PP and Non PP</li> </ul>
Improving skills with maths with our lower ability students through the use of Numicom	<ul style="list-style-type: none"> <li>- Review the progress of maths ages of all students</li> <li>- Progress within daily work visible and</li> </ul>	Jack Alcock Jane Lias Helen Clarke	£500	<ul style="list-style-type: none"> <li>- Number skills will improve</li> <li>- Confidence in counting will improve</li> <li>- Maths ages will rise</li> <li>- Narrow the Gap between PP and</li> </ul>

	<ul style="list-style-type: none"> <li>monitored/noted</li> <li>- Lesson Progress Sheet Data</li> </ul>			<ul style="list-style-type: none"> <li>Non PP</li> <li>- Engagement in maths lessons will increase over time due to increase in confidence</li> </ul>
Using “my maths” programmes to raise attainment at across the Secondary and Post 16 phases	<ul style="list-style-type: none"> <li>- Monitor and review maths ages and progress data of those accessing programme</li> </ul>	Jane Lias	£185	<ul style="list-style-type: none"> <li>- More engagement in maths</li> <li>- Maths ages will rise</li> <li>- Narrow the Gap between PP and Non PP</li> <li>- Lager opportunities for independent study</li> </ul>
Yellow feedback marking stickers for across all sites	<ul style="list-style-type: none"> <li>- Book scrutiny</li> <li>- Progress data will improve</li> <li>- Students will demonstrate the ability to respond to feedback</li> </ul>	Mercedes Spence	£80	<ul style="list-style-type: none"> <li>- Feedback is a highly valued tool</li> <li>- Children can clearly see how they can improve and this is consistent across the college</li> <li>- Children will be able to improve their work immediately</li> <li>- Progress data will improve</li> </ul>
<b>Total Cost</b>			<b>£5,765</b>	

### Alternative Curriculum Support

Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
To Continue to offer Massage Therapy and Sensory to students across the college through Reading Borough Council  Sensory Circuits and Massage Training for staff	<ul style="list-style-type: none"> <li>- Monitor and recording physical contact behaviour incidences</li> <li>- Monitor progress data</li> <li>- Faronics incident data</li> <li>- Progress Sheets</li> </ul>	Phase Leaders Luke Baker	£4,000	<ul style="list-style-type: none"> <li>- Calmer learning environment</li> <li>- Engage them further in the wider curriculum</li> <li>- Teaches safe and appropriate physical contacts - number of incidences will decrease</li> <li>- Increased engagement in learning</li> <li>- Improved emotional regulation</li> </ul>
To continue to offer Music therapy to our KS1/KS2 Students	<ul style="list-style-type: none"> <li>- Monitor incident sheet and behaviour logs</li> <li>- Monitor physical intervention paperwork</li> <li>- Monitor progress and time out of lessons data</li> </ul>	Luke Baker	£2,000	<ul style="list-style-type: none"> <li>- Improved communication skills</li> <li>- Improved confidence</li> <li>- Better emotional wellbeing</li> <li>- Improved concentration</li> <li>- Increased engagement in learning</li> </ul>

				<ul style="list-style-type: none"> <li>- Behaviour incidents will decrease</li> </ul>
To offer play therapy to primary students	<ul style="list-style-type: none"> <li>- Monitor incident sheet and behaviour logs</li> <li>- Monitor physical intervention paperwork</li> <li>- Monitor progress and time out of lessons data</li> <li>- Faronics incident sheet data</li> </ul>	Sue Walker Helen Clarke	£1,500	<ul style="list-style-type: none"> <li>- Teach responsibility for behaviours and develop more successful strategies - behaviour incidents will decrease</li> <li>- Develop new and creative solutions to problems.</li> <li>- Develop respect and acceptance of self and others.</li> <li>- Improved SEMH</li> <li>- Increased engagement in learning</li> </ul>
To continue to offer Woodwork for all students at the college	<ul style="list-style-type: none"> <li>- AP student reports</li> <li>- Lesson observations</li> <li>- Review Meetings at provider and invites to in-house review meetings</li> <li>- SLA meetings</li> <li>- Keyworker weekly contact</li> <li>- Monitor progress data to see if impacting on rest of their time in college</li> </ul>	Matt Harris Phase Leaders	£4,750	<ul style="list-style-type: none"> <li>- Improve fine motor skills and co-ordination</li> <li>- Better concentration skills</li> <li>- Better following instructions skills</li> <li>- Opportunities for cross curricular links</li> <li>- Increased engagement in learning</li> </ul>
To continue to offer a Mechanics programme at Autoskillsto students across the college	<ul style="list-style-type: none"> <li>- AP student reports</li> <li>- Lesson observations</li> <li>- Review Meetings at provider and invites to in-house review meetings</li> <li>- SLA meetings</li> <li>- Keyworker weekly contact</li> <li>- Monitor progress data to see impact on the rest of their time in college</li> </ul>	Matt Harris Phase Leaders	£5,000	<ul style="list-style-type: none"> <li>- Future opportunities arise for future training(carrier awareness)</li> <li>- Increased engagement in learning</li> <li>- Improved fine motor skills</li> <li>- Rise in self esteem</li> <li>- Engagement in other learning will increase</li> <li>- Attendance will rise due to tailored learning/curriculum</li> </ul>
To continue to work closely	<ul style="list-style-type: none"> <li>- AP student reports</li> </ul>	Matt Harris	£6,000	<ul style="list-style-type: none"> <li>- Improved confidence</li> </ul>

with Reading football club to offer tailored sport and confidence building courses	<ul style="list-style-type: none"> <li>- Monitor progress data to see if impacting on rest of their time in college</li> <li>- Lesson observations</li> <li>- Review Meetings at provider and invites to in-house review meetings</li> <li>- SLA meetings</li> <li>- Keyworker weekly contact</li> </ul>			<ul style="list-style-type: none"> <li>- Access to wider curriculum</li> <li>- Children gain sport qualifications</li> <li>- Engagement in other learning will increase</li> <li>- Attendance will rise due to tailored learning</li> </ul>
<b>Total Cost</b>			<b>£23,250</b>	

### Wider Development and Enrichment

Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
Continue to offer a full range of educational visits and activities across all sites and key stages. The PP funding will be used to ensure these trips are paid for and children are able to access the wider curriculum.	<ul style="list-style-type: none"> <li>- Progress data</li> <li>- Monitor and record attendance for each visit/trip</li> <li>- Monitor and continually assess links to curriculum</li> </ul>	Luke Baker Matt Harris Phase Leaders	£5,000	<ul style="list-style-type: none"> <li>- Children will gain real life experiences raising their aspirations</li> <li>- Promotes engagement with each other and improves communication skills</li> <li>- Increased attendance</li> <li>- Engagement and links with the community will increase</li> </ul>
Offer targeted youth offending and Prison Visits to lower the risk of young people engaging in crime	<ul style="list-style-type: none"> <li>- Safeguarding data</li> <li>- Incident Sheets</li> </ul>	Courtney Leluan-Bird Simon Lovelock Safeguarding Team	£150	<ul style="list-style-type: none"> <li>- Understanding of actions in the community</li> <li>- Rise in attendance</li> <li>- Lower safeguarding incident due to crime activity within the community</li> </ul>
Offer reading books for children to access across the college	<ul style="list-style-type: none"> <li>- Monitor progress data</li> <li>- Reading Age data monitoring</li> </ul>	Nicola Blythe	£500	<ul style="list-style-type: none"> <li>- PP pupils make progress in reading</li> <li>- Reading is encouraged and taken up widely</li> <li>- Books available for students to read when required</li> </ul>
<b>Total Cost</b>			<b>£5,650</b>	

### Guidance & Support

Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
Continue to provide a breakfast club for all pupils across all sites throughout the year	<ul style="list-style-type: none"> <li>- Record and monitor lates/attendance of PP pupils</li> <li>- Record and monitor access to this provision</li> </ul>	Phase Leaders Melanie Thomas	£1,000	<ul style="list-style-type: none"> <li>- Improve attendance of PP pupils</li> <li>- Improve punctuality of vulnerable PP pupils</li> <li>- To allow PP pupils to feel included in the mornings</li> <li>- Ensuring students have eaten leads to a more successful day. Pupils time out of learning will be less and progress will grow as evidenced through progress sheets and progress data monitoring</li> <li>- Improved social skills due to increased interaction with others</li> </ul>
Continue to provide a free school uniform for students across all sites.  To purchase uniform for students moving onto new destinations.	<ul style="list-style-type: none"> <li>- Monitor attendance</li> <li>- Behaviour monitoring</li> <li>- School transition data</li> </ul>	Sue Walker Donna Heslop Nicky Dziewulska - Miles Melanie Thomas	£1,000	<ul style="list-style-type: none"> <li>- Reduce the number of children not in uniform</li> <li>- Children to feel more included in Cranbury College life</li> <li>- Reduce the stress for families and students upon transition to new school/college</li> </ul>
Provide key targeted mentoring for Pupil Premium children through Heads High and targeted gym, boxing and sport sessions	<ul style="list-style-type: none"> <li>- PP attendance at these sessions</li> <li>- Record and monitor progress data and time out of lessons</li> <li>- Incident Sheet data</li> </ul>	Matt Harris Melanie Thomas Ben Peters Luke Baker Ben Trinder	£8,000	<ul style="list-style-type: none"> <li>- Pupils will become more engaged in curriculum</li> <li>- Stronger relationships with peers and adults</li> <li>- Behaviour incidents will decrease</li> <li>- Attendance will rise due to higher drive to engage</li> </ul>

Provide taxis for children who are unable to get to school or provisions.  Provide Bus Passes for students to get to school  Regular cold calling and phone calls to ensure valid attendance reasons	<ul style="list-style-type: none"> <li>- Monitor PP vs non PP attendance/late marks</li> <li>- Monitor progress data to see if effective</li> </ul>	Melanie Thomas Mark Hester Luke Baker Linda Weekes	£8,000	<ul style="list-style-type: none"> <li>- Pupils attendance will rise</li> <li>- Number of late marks will reduce</li> <li>- Easier transition into school in the morning</li> <li>- Lowering of excuses for poor attendance</li> </ul>
<b>Total Cost</b>			<b>£18,000</b>	

2019 - 2020 PP Funding	£51,155
Projected expenditure	£52,665
Monies Left Over	-£1,150

Because of the nature of our organisation children that are both PP and non PP may benefit from some of these interventions and activities. Across the college many of our children are disadvantaged and deprived which immediately has a negative impact on their ability to learn and access a full curriculum. By working collaboratively and tailoring timetables to meet student needs, progress for all students will increase and the gap will narrow between children in receipt of PP and those who are not. Due to disengagement pupil's attendance and willingness to engage in a curriculum is low, these barriers need to be overcome so our pupils can succeed at school and beyond.