

Cranbury College Pupil Premium Strategy Statement
 Academic Year: 2019 - 2020
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Summary Information					
Academic Year	2019 - 2020	Last PP Review	Sept 2019	Next Review	July 2020
Total number of pupils on roll (As of Sept 19)	78	Pupils eligible for PP Based on Jan Census	52	Total PP budget	£51,155

Barriers to Future Attainment(For Pupils Eligible for PP) across the College	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
1.	Poor literacy skills
2.	Insecure numeracy skills
3.	Lack of resilience to cope within a mainstream curriculum or in a group with some having bespoke packages
4.	Gaps in learning due to time missing from school due to exclusion and/or ill health
5.	Underlying Behaviour, SEMH & SEN needs(Both diagnosed and un diagnosed)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
1.	Attendance
2.	Negative life experiences
3.	Parental engagement with school and their aspirations for their child
4.	Engagement in illicit activities such as substance misuse and crime
5.	Lack of enrichment activities outside of school compared to non PP children due to financial constraints or lack of opportunities available because of school transport

Desired Outcomes			
In School Barriers			
	Outcomes	Evidence	Measure
1.	Pupils across all Key Stages to make expected progress in literacy	<ul style="list-style-type: none"> - Access reading test - Catch up literacy - Spelling Test 	<ul style="list-style-type: none"> - Reading ages will rise - The gap between PP and non PP students will narrow - Students will be on track to reach their target grades
2.	Pupils across all Key stages to make expected progress in Numeracy	<ul style="list-style-type: none"> - Basic number screening test - Access numeracy - Catch up numeracy 	<ul style="list-style-type: none"> - Maths ages will rise - The gap between PP and non PP students will Narrow - Students will be on track to reach their target grades
3.	More pupils engaged in learning and accessing a wider curriculum across all sites of the college	<ul style="list-style-type: none"> - More students accessing a full time timetable - Individualised programmes meet their needs - Clear goals and reviews for those accessing a ILP to re integrate back into a group - Progress sheet data - Wider subject/curriculum offer 	<ul style="list-style-type: none"> - Progress data will improve - Time in lessons will increase as evidenced in progress sheets - Regular review meetings to determine the right package of support
4.	Reading and Maths ages will increase from age upon entry to Cranbury College. When these pupils leave school to attend another educational or post 16 setting they are more confident and able to achieve.	<ul style="list-style-type: none"> - Access Reading Test - Access Maths Test - Progress Sheets - Key Assessment Data 	<ul style="list-style-type: none"> - Reading and Maths ages will rise - The gap between PP and Non PP will narrow - Students will gain more confidence in their learning, progress data will rise
5.	Pupils to be well supported by teachers and keyworkers with up to date and well-informed paperwork. Support and	<ul style="list-style-type: none"> - Formulations will be up to date and show progress - Pupils will be engaged and 	<ul style="list-style-type: none"> - NEET data will decrease - Progress data will rise - Evidencing for statutory

	guidance and help to get onto the right pathway or referred to the right service.	working closely with Work Experience/Pathways manager <ul style="list-style-type: none"> - Faronics to be utilised for incident, SEN and progress data - Students will have engaged in sessions with the careers lead 	assessment and exam concessions become easier
External Barriers			
	Outcomes	Evidence	Measure
1.	Due to the disengagement of Cranbury student's attendance figures across the board are lower than the national average. Increased attendance for those on PP.	<ul style="list-style-type: none"> - Attendance data will be monitored and a spreadsheet of attendance by % will be kept - Regular minuted attendance meetings 	<ul style="list-style-type: none"> - The % gap attendance for non PP and PP will narrow
2.	Pupils make significant progress in school to change their attitude towards others and their learning	<ul style="list-style-type: none"> - Incident sheets recorded on Faronics - Bound and Numbered Book - More time will be spent in lessons, engaged as evidenced on progress sheets 	<ul style="list-style-type: none"> - Less incidences and positive interventions - Classroom progress sheets will reflect time and attitude towards learning
3.	Parents to get as involved as possible in their child's life/education by consistent home school communication and invitations to review meetings	<ul style="list-style-type: none"> - Review meetings - Contact books/Teachers to Parents will show increase 	<ul style="list-style-type: none"> - Improved parent attendance at review meetings - Progress data will increase
4.	Encourage pupils to access specialist services to discourage such activities improving engagement in education	<ul style="list-style-type: none"> - Referral forms to services - Reports from services such as specialist youth service - Services to be involved in daily life at Cranbury College 	<ul style="list-style-type: none"> - Improved engagement in Education including raised attendance and raised progress data
5.	School to provide young people with enrichment activities as part of their curriculum to ensure they gain life experience. School to publish details	<ul style="list-style-type: none"> - Students timetables will be varied and balanced - Follow up work following the activity 	<ul style="list-style-type: none"> - Improved engagement in timetable - Attitude to self and school to rise

	of, and support students wishing to engage in, activities outside of school hours.	- Photographs and displays	
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