



SUMMARY INFORMATION			
Name of School	Cranbury College	No. on roll in R-Y11 (Oct 2020)	116
School CU Lead	Mandy Wilton	Total budget (£240)	£31,680

Gap identification procedures

Curriculum PLC's

Initial formative assessments of all learners on return in September utilising the Baseline assessment tools

At end of September 2020 summative assessment of all learners – Recorded on Sharepoint, Cranbury shared documents

Analysis of data information to identify areas of concern

One to one meetings to identify mental health difficulties

Weekly behaviour analysis to identify back to learn attitudes

Overriding aim is to ensure any spend against the catch-up premium is based on a needs analysis, rooted in research informed procedures, which can be explained and supported using data as far as possible.

IDENTIFIED CONCERN	ACTION	KPI	PROJECTED SPEND	JAN 2021 SPEND TO DATE	IMPACT	STAFF LEAD	WHEN WILL THIS BE REVIEWED?
Targeted support for return to learning	<ol style="list-style-type: none"> One to one key working sessions Tailored and bespoke AP Counselling sessions Mental Health and Well-being days 	Attendance is in line with last year's figures.	Additional key worker hours Additional AP £15,000 Counsellor Termly Mental Health and Well Being Days x 6 £1200	<ol style="list-style-type: none"> £6,979 £416 	Fewer FTE Exclusions Engagement with learning has improved Emotional Health and Well-being managed	Phase Leaders	January 2021
Targeted Interventions to support gaps in learning	<ol style="list-style-type: none"> Catch up Numeracy Catch up Literacy Lexia Read Theory Numicon Sensory Circuits Phonics programme Handwriting programme My Maths 	Gaps in Reading, Writing and Maths close	0.5 Interventions TA £8,000	5.£2,000	Interventions have been organised and planned for Term 3	Curriculum Leader	January 2021

Primary	<ol style="list-style-type: none"> 1. TT Rockstars 2. Maths Resources (3d shapes, clocks) 3. Literacy Shed 4. Jigsaw R.E.S.T 5. Sensory and emotional equipment 	Gaps in Maths, Literacy, Mental Health are reduced	£2,400		Report on impact Term 4	Primary Senior Leader	July 2021
Digital Software and Hardware for student access to the curriculum	<ol style="list-style-type: none"> 1. Laptops 2. Dongles 3. Tablets 	All students have access to laptops and wifi as part of their blended timetable	£5,080	£4,308	All Cranbury students have access to laptops/tablets and 4G Dongles	SBM	Ongoing
Total Expenditure				£29,098			