

COVID-19 CATCH-UP PREMIUM NEEDS ANALYSIS AND STRATEGY 2020/21

SUMMARY INFORMATION							
Name of School	Cranbury College		No. on roll in R-Y11 (Oct 2020)	116			
School CU Lead	Mandy Wilton	Total budget (£240)	£31,680				

Gap identification procedures

Curriculum PLC's

Initial formative assessments of all learners on return in September utilising the Baseline assessment tools

At end of September 2020 summative assessment of all learners – Recorded on Sharepoint, Cranbury shared documents

Analysis of data information to identify areas of concern

One to one meetings to identify mental health difficulties

Weekly behaviour analysis to identify back to learn attitudes

Overriding aim is to ensure any spend against the catch-up premium is based on a needs analysis, rooted in research informed procedures, which can be explained and supported using data as far as possible.

IDENTIFIED CONCERN	ACTION	KPI	PROJECTED SPEND	STAFF LEAD	WHEN WILL THIS BE REVIEWED?
Targeted support for return to learning	 One to one key working sessions Tailored and bespoke AP Counselling sessions Mental Health and Well-being days 	Attendance is in line with last year's figures.	Additional key worker hours Additional AP £15,000 Counsellor Termly Mental Health and Well Being Days x 6 £1200	Phase Leaders	January 2021

Targeted Interventions to support gaps in learning	 Catch up Numeracy Catch up Literacy Lexia Read Theory Numicon Sensory Circuits Phonics programme Handwriting programme My Maths 	Gaps in Reading, Writing and Maths close	0.5 Interventions TA £8,000	Curriculum Leader	January 2021
Primary	 TT Rockstars Maths Resources (3d shapes, clocks) Literacy Shed Jigsaw R.E.S.T Sensory and emotional equipment 	Gaps in Maths, Literacy, Mental Health are reduced	£2,400	Primary Senior Leader	July 2021
Digital Software and Hardware for student access to the curriculum	 Laptops Dongles Tablets 	All students have access to laptops and wifi as part of their blended timetable	£5,080	SBM	Ongoing