

## Pupil premium strategy statement - *Interim Review*

January 2022

### Cranbury College Progress against intended outcomes

Intended outcome	Success criteria	Mid-year review
Pupils to make expected levels of progress in literacy	<p>We use a widespread system to measure the success of this Outcome.</p> <ul style="list-style-type: none"> <li>- We would be looking at students increasing their reading ages by at least 1 year over three full terms</li> <li>- By the end of Key Stage 4 students to be able to access a GCSE in English, and/or the Entry Level Step Up award as a minimum.</li> <li>- Across all phases, There will be no attainment gap between students who are Pupil Premium, and/or disadvantaged, across the college and those that are not.</li> </ul>	<p>One student who has had intensive literacy intervention has increased his Reading age by 3y 6m since September. All students are being re-tested every 6 months and on average, all students are making 6-18 months progress in their reading ages.</p> <p>By the end of KS4 all students are on track to be entered, and be able to take, either Step UP to English or GCSE English (and pass the exam). The current barrier to this, however, is a significant amount of exam anxiety.</p> <p>There is no noticeable attainment gap in English between those who are PP and those who are not.</p>
Pupils to make expected levels of progress in numeracy	<ul style="list-style-type: none"> <li>- There will be no attainment gap between students who are Pupil Premium, and/or disadvantaged, across the college and those that are not in Maths.</li> <li>- 100% of students that are able to access Maths learning will improve their Maths ages by at least 1 year.</li> <li>- By the end of KS3 students will be able to access Functional Skills Entry Level 3 in Maths</li> <li>- By the end of KS4 and KS5 we would be expecting students to be able to access a Functional</li> </ul>	<p>There is less than a grade of attainment gap between pupil premium and non-pupil premium students. The sample size is small enough that this may be random variation in the cohort. More significantly, there is no progress gap between pupil premium and non-pupil premium students. In fact, pupil premium students make slightly more progress on average, though again this is likely to be random variation.</p> <p>Data does not yet evidence that 100% of students have raised their Maths age by 1 year. This target being met; however, it</p>

	Skills Level 1 Maths as a minimum, with our high ability learners being able to access a GCSE.	may prove to be the case at the next data collection point. Data supports this objective as being on track for 70% of all KS3 students. 90% of KS4 learners are on track to achieve at least grade 1 GCSE and 40% are on track to achieve a functional skills level 1.
Pupils to make expected progress, and increase engagement in, science	<ul style="list-style-type: none"> <li>- 100% of students that are able to access science will have Science on their timetable</li> <li>- 100% of students accessing science will be on track to gain a qualification by the end of KS4 or KS5 as appropriate.</li> </ul>	<p>Student engagement in Science has increased, and we are seeing this in their books and progress. All students that attend Science lessons are able to access the curriculum. No students are being entered for Entry Level this Year. 2 PP students in Y11 are being entered for at least one GCSE in science. Latest data says KS3 average progress from baseline vs T1 is +0.04 for PP students. For KS4 this figure is +1.8 for GCSE students. The new Scheme of Work means that all students will be working towards AQA Unit Awards across all Key Stages. This enables all PP students to leave with some form of qualification. A KS5 student has requested to join Science this term, and is now completing multiple AQA awards</p>
Students to make accelerated progress in their writing to enable them to access appropriate examinations	<ul style="list-style-type: none"> <li>- 100% of students to undertake a handwriting assessment and appropriate intervention as required</li> <li>- Writing Fluency, Content and Conventions to be appropriated planned into all English lessons</li> </ul>	<p>Currently 25% of the college have undertaken their handwriting assessment, with 12 students refusing to engage in the assessment. Of those that have been assessed 11 have been identified as needing some form of writing intervention, with 2 starting. It is too early to be able to identify if these students have made any progress in this area.</p> <p>There has been collaborative work with the English department and all KS3 English lessons, where appropriate have writing specifically planned into their lessons.</p>

<p>Pupils will have access to a curriculum that is appropriate for their needs and abilities</p>	<ul style="list-style-type: none"> <li>- 100% of students will have a curriculum and timetable to meet their needs.</li> <li>- Data from Snapshot, specifically minutes accessing learning and behaviour scores, will show an increase or stable rise over the year.</li> </ul>	<p>Currently 100% of students have access to a bespoke curriculum that is able to meet their needs and aspirations and support them to make the appropriate progress, with 75% of students currently accessing Alternative and Offsite activities to supplement their timetables in line with their interests.</p>
<p>Pupils to be supported to increase their attendance at school, with all students achieving 85% attendance</p>	<ul style="list-style-type: none"> <li>- 100% of the School to have 85%+ attendance to timetable.</li> <li>- All students with lower than this to have had appropriate attendance intervention such as home visits, attendance panels and regular monitoring meetings.</li> <li>- 80% of the school to have an actual attendance figure of 85%+</li> </ul>	<p>The schools current average attendance figure is 69.7%. This is just 1% under the national average for a Pupil Referral Unit</p> <p>One student who is a persistent non-attendeer now has Statutory Education Welfare involvement in an aim to improve attendance. All phase leaders are having regular attendance meetings with the Attendance Officer and she is aware of the mitigating circumstances surrounding attendance for all students.</p> <p>As of this review, 33% of all students currently have an actual attendance figure of 85%+. 46% of students who are sole roll only have 85%+ attendance.</p>
<p>Pupils to develop skills to manage their behaviour independently</p>	<ul style="list-style-type: none"> <li>- Recorded students behaviour incidences will reduce by 25% on 2020/2021</li> </ul>	<p>Currently this academic year there have so far been 18 recorded behaviour incidences. Last year there were a total of 85 behaviour incidences at the end of the academic year. At the same review point, last academic year, there were 27 behaviour incidences. Currently a 33% decrease.</p>
<p>Parents to be supported in engaging with the school and taking an active part in their child's education</p>	<ul style="list-style-type: none"> <li>- Parents and carers will be involved in the planning and organising of student's provision, and feel they have a say in their outcomes</li> </ul>	<p>We are due to survey the parents at Feb half term to understand their view. All parents are invited to all meetings at the College where appropriate. The Head of School has built a good rapport</p>

		with parents and has regular meetings with parents as requested and is currently regularly meeting with 5 parents weekly.
Pupils to engage with external services such as police and children's social care, including external enrichment activities	<ul style="list-style-type: none"> <li>- Cranbury to have 10 Visits from the local policing team</li> <li>- 100% of Students with Social workers will have their social worker involved in the planning and implementation of their provision</li> <li>- Enrichment trips, and external visits into school, will have happened as part of the PSMSC curriculum</li> </ul>	<p>We have had 2 visits from the community policing team since September. The police keep us in regular contact regarding local issues and issues in relation to students accessing our services.</p> <p>A Sexual Health session has been organised for the beginning of February, for KS4 students. We have had a Smoking and Vaping session from the youth service with KS3,4 &amp; 5 students. 5 Students have accessed support via the school nurse. Approx. 25 students across the Secondary phase had a talk on County Lines.</p> <p>3 Prison visits were planned, and 2 went ahead (one cancelled due to Covid), these are preventative visits to give students an insight into the consequences of their actions.</p>
Pupils will have a tailored pathway and timetable that meets their needs and aspirations	<ul style="list-style-type: none"> <li>- 100% of students will have a timetable that is in line with their needs and aspirations</li> <li>- Progress data will show increases in engagement and learning levels.</li> </ul>	<p>Currently 100% of students have a tailored pathway that is in line with their aspirations, and the Careers lead has held meeting with all phase leaders in relation to ensuring students are on track for Work/College.</p> <p>100% pupils have a non-negotiable timetable of at least; Maths, Science and English which has a differentiated approach in terms of exam offer. Entry Level and GCSE Level opportunities are provided, to ensure that assessment points are tailored to the capability of the pupils, whilst still ensuring the curriculum in ambitious for all.</p>

		<p>A range of subjects are on offer, to ensure that pupils have a personalised pathway.</p> <p>100% pupils have selected at least 2 option offers, whether that be onsite offers, or provision with external providers. Such as Hair and Beauty and Construction.</p> <p>Data shows that all subjects have made progress in term 1, bar Maths (-0.2) and Science (-0.5). It can be argued that regression has not occurred, and that baselines/assessments are/were not fit for purpose.</p>
<p>KS3 Students to have engaged in the Swimming National Curriculum, that they likely missed in Primary due to their needs, to ensure they can meet the Primary Swimming requirements of the KS1/2 curriculum.</p>	<p>- 100% of KS3 students, that are with us for at least 4 terms, will be able to meet the required Primary Swimming standards</p>	<p>Unfortunately, due to a number of circumstances out of our control, and issues surrounding Covid-19, there has been no progress in relation to this outcome. A plan is in place to have this overcome and will be implemented and in place by February half term.</p>
<p>Students to raise their own aspirations about school and ability to achieve in their learning</p>	<p>- Average student attendance will rise by 10% on the previous year</p> <p>- Students that are Pupil Premium will have the same rate of attendance than those who aren't</p> <p>- Pupil "Snapshot" data will show an increase term on term of pupil's engagement in learning, minutes in lessons and higher behaviour and attainment scores</p>	<p>Currently our whole college attendance figure is at 69.1%. At the same point last academic year whole college attendance was at 65%, meaning we are currently running at a 4% increase.</p> <p>Currently the rate of specifically Pupil Premium students is 13.3% higher than students that are not pupil premium.</p>