

2022 SURVEYS: “You said We did”

PARENT SURVEYS

Participation this year was nearly three times higher than in 2022

90% of parents rate Cranbury College “very good” or higher and 54% rate it as “excellent”. In addition, 89% would recommend the College to other parents.

100% of parents agree that

- The school supports their SEND child well.
- The school supports their child with mental health issues well.
- Communication with parents is clear and effective.

90% or more parents agree that

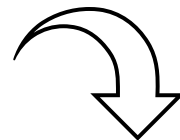
- The range of enrichment and extra-curricular activities is appropriate.
- The school supports their child to become a positive young adult and citizen.
- The school understands what they can do to help my child succeed.
- My child understands what they need to do to improve their work.
- My child feels safe at this school.
- Education about drugs, knife crime and gangs is good.
- Any concerns raised with the school have been dealt with properly.
- The school lets them know how their child is doing.
- They are confident that their child will do well when they move on.
- The school is ambitious for their child.

Quote from a parent:

“Cranbury understands the needs for my child and also offers support and guidance to him. They have a lot of patience and are also able to offer more than mainstream schools can.”

YOU SAID:

Student behaviour.



WE DID:

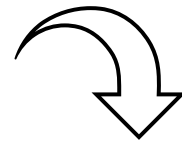
Like many schools, the school has worked hard with pupils and students as they have returned from lockdowns, to help them stabilise their reactions and behaviour.

The school has worked with the Trust also, to raise expectations of behaviour in some areas and to ensure the Behaviour Policy is implemented consistently.

There are many examples of purposeful classroom behaviours and independently positive choices, especially in Key Stage 4 and Key Stage 5. Additionally, these students have demonstrated a real commitment to do well in their examinations.

YOU SAID:

Reviewing the range of Key Stage 4 or Key Stage 5 options available.



WE DID:

Since joining the Trust, the school has undertaken a comprehensive review of the curriculum from primary to post-16 to ensure that the courses on offer:

- Are ambitious
- Meet students' needs and aspirations (in KS3 and KS5)
- Support pupils and students making a successful return to mainstream.
- Ensure those who need to, can catch up with peers, especially in terms of developing reading and mathematical fluency.

This has also entailed reviewing the planning and resourcing of the curriculum, and training colleagues appropriately.

As a result, the quality of curriculum planning, teaching and learning and the work being produced is significant improving. This has been seen in a recent Trust review (especially in science, maths and basic reading).

Priorities set by parents for 2022-2023:

- Further improvements in the curriculum and its delivery (and assessment) in all year groups.
- Implementation of structured reading and maths programmes to ensure catch up for those who need to develop basic fluency.
- Clarity for parents about their child's curriculum.
- Further improvements on helping pupils and students with self-regulation and independence (especially in primary and Key Stage 3).
- Clarification of antibullying messages and the policy and procedures.

These will form part of our School Improvement Planning and will be reviewed next year.