

2022 SURVEYS: *“You said We did”*

STUDENT SURVEYS

About a third of students responded to the survey (up 6% on 2021).

75% of students rate Cranbury College as “very good” or “excellent” and 58% say they are proud to attend the school.

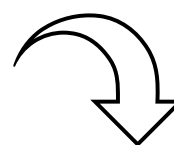
Students are very complementary about the College’s provision for example:

- 100 % of secondary students say they feel they are becoming more independent and 88% feel they are better at managing their own emotions and reactions.
- 94% of secondary students and 88% of primary pupils feel safe in school.
- 92% say they understand about consent and respectful relationships.
- 92% say they understand about e-safety.
- 89% of secondary students feel happy in school.
- 88% primary pupils enjoy lessons.
- 88% say they understand about gangs and knife crime and how to protect themselves
- 83% say they understand about how to look after my mental and emotional health.
- 83% say they understand about the dangers of drugs and addiction.
- 82% of secondary students understand why good behaviour is important for everyone to do well.

Cranbury college has amazing staff who will go out of their way to benefit the children.

YOU SAID:

Increasing curriculum challenge and ambition.



WE DID:

The primary curriculum is a key focus area and staff from Great Hollands Primary School are working with Cranbury primary colleagues. They are looking at the curriculum design and planning, but also reviewing teaching and assessment.

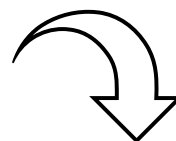
All staff have been trained in ReadWriteInk to support phonics development.

The work on the curriculum and the work of the new SENCO will help raise aspiration and ambition for all, but also give colleagues, and pupils/students, the tools to realise this.

This work will continue into 2022/23.

YOU SAID:

The development of reading across the College.



WE DID:

The school has been working with the Trust to review all aspects of the curriculum, not least reading.

Much work has been done to develop the reading programmes, train staff and understand how reading can be developed across the curriculum.

Confidence is gradually improving but this work will be on-going.

YOU SAID:

Increasing pride and enjoyment in school.



WE DID:

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Much work has been done to develop the reading programmes, train staff and understand how reading can be developed across the curriculum.

Confidence is gradually improving but this work will be on-going.

Priorities set by parents for 2022-2023:

In primary

- Feelings of happiness and being cared for.

In secondary

- Enjoyment of learning.
- Feeling challenged.

All year groups

- Behaviour in and outside lessons.
- Clarity of anti-bullying messaging (especially where to go to get help).
- Confidence in reading.
- Understanding of what they are learning and why, and feedback on work.
- Quality of learning about careers & apprenticeships, equality law and extremism/radicalisation.
- Access to enrichment for all year groups.

These will form part of our School Improvement Planning and will be reviewed next year.