

## CRANBURY COLLEGE PRIMARY SCHOOL DEVELOPMENT PLAN SEPT 2022 – AUGUST 2023

### ABOUT US

Cranbury College is a Pupil Referral Unit and Alternative Education Provision Academy for young people in the Reading area. Our young people range from 5-18 years old. We support learners recovering from the trauma of permanent exclusion, those that unintentionally exclude themselves from education and children who cannot access school for medical reasons.

We are a multi-site organisation which includes our College Road Site – Primary and Cranbury Road Site – Secondary & Post 16. We have an Outreach Behaviour Support Team, offer medical tuition and have a Hospital Teaching Service based at Royal Berkshire Hospital. In February 2018 we were rated as a GOOD provider by Ofsted, and we are committed to a continuous journey of improvement for our whole school community. At Cranbury College, we believe in a therapeutic and trauma-informed approach to understanding behaviours in and out of the classroom. We believe in educational equity for all.

### VISION, VALUES & ETHOS

*We will provide:*

- *A safe, calm, respectful and happy place to work and learn*
- *A rich, relevant and ambitious curriculum for all*
- *High impact and inspirational teaching which leads to confident and enthusiastic learners*
- *Inclusive and stimulating classrooms*
- *High quality and personalised pastoral care with clear routes to report problems and seek help*
- *Varied and exciting enrichment, leadership and celebration opportunities which allow pupils and students to flourish individually and collectively*
- *A culture of positive partnership with parents and carers.*
- *High quality professional development and collaboration opportunities for all staff*
- *Strong leaders and staff who serve their schools and communities with courage, wisdom and optimism, and who adhere to the principles of ethical leadership.*

- Be safe
- Be respectful
- Be proud
- Be kind
- Be resilient

EXEMPLARY

EFFECTIVE

DEVELOPING

INEFFECTIVE

**ACTION AREA: QUALITY OF EDUCATION**

**IMPLEMENTATION OBJECTIVES**

<b>Curriculum Intent</b>	Each subject has a carefully planned and sequenced curriculum which meets the needs of all pupils
<b>Phonics and reading provision post phonics</b>	To have a consistent applied methodology for teaching phonics and reading skills.
<b>Personal Development (PD) curriculum</b>	The PSHE RSE SMSC curriculum contributes positively to pupils' personal development, their preparedness for the future and their ability to make and sustain positive relationships in school and outside.
<b>Character Development</b>	There is a clear and consistent programme for character and resilience education.
<b>Behaviour and Management in lessons</b>	There are high expectations for behaviour and staff use policies effectively and consistently to prevent and deal with poor behaviour.
<b>Environment</b>	The environment offers a safe, secure, and stimulating space for pupils to learn in.
<b>Attendance and Punctuality</b>	Absence is not a barrier to learning and progress and Persistent Absence for all is in line with national.
<b>Anti-Bullying/ Equality</b>	The culture of bullying and harassment, including sexual harassment, not being tolerated is further embedded in the school.
<b>Evaluation and Action Planning</b>	All leaders (including LAB members) have an accurate understanding of the school's provision and quality of education and act effectively to secure further improvements.
<b>Staff Development</b>	Staff are effective and reflective practitioners who have developed a shared understanding of effective wider curriculum, including effective curriculum leadership.
<b>Equality, Inclusion and Diversity</b>	School leaders ensure that the taught curriculum embraces EDI and supports the development of pupils.





