



Medium Term Plan Autumn one
Cycle A
Superheroes



Unit Rationale and NC links.

SEMH

- **7 golden threads**
 - I genuinely care about others
 - I am happy and proud
 - I can be safe
 - I can work independently
 - I can be respectful
 - I can show kindness
 - I can communicate positively
- To form positive relationships with staff and peers.
- To engage in range of alternative curriculum activities, which meet the emotional, social and mental health requirements.
- To look at strategies that will enable pupils to be ready to learn.
- To look at their achievements and build on them.
- Children will have targets that meet their EHCPs or personal targets.
- Understanding ourselves and others (SEMH curriculum overview)

Science

The children will be able to ask questions and use different types of scientific enquiry to answer questions. They will begin to record data, diagrams and results in a variety of ways. They will learn about the basic body parts and know why humans and some other animals have skeleton and muscles. They will be able to identify the impact of diet and describe the ways in which nutrients and water are transported within animals, including humans. They will be able to identify the different types of teeth in humans and their simple functions

History

During this unit the children will identify how different people have had an impact on our lives today. They will be able to find evidence to make comparisons to their life today. They will use a range of evidence to build up a picture of past events. Most will be able to answer simple questions about the past. Most will be able to answer simple questions about the past and place this information on a timeline.

Food technology

During this unit, the children will learn how to prepare different foods and safety in the kitchen. They will be able to identify the importance of

hygiene when working within a kitchen. They will be able to show how to be safe within a kitchen using a variety of utensils to chop, grate, blend and mash. The children will be given the opportunity to show how to be safe around a working oven. They will also be able to explain the importance of eating healthy foods to provide our bodies with the right nutrition.

Art

The children will be given the opportunity to select and try a range of media that can be used to create work in the style of Andy Warhol. The children will be able to experiment with different media and forms of painting to create different styles of artwork inspired by Andy Warhol.

Computing

The children will learn how to be safe online. They will have the opportunity to access various communication platforms. They will be able to identify when communication is positive and negative. They will understand what information is safe and not safe to share online. The children will know how to raise concerns online via online links/contacts and with trusted adults. They will have an understanding of the effects of spending long periods of screen time and be given strategies on how to reduce this.

PE

The children will have the opportunity to gain the skills that are required to play a game of cricket. They will learn the skills of each role, i.e. batting, bowling and fielding. They will have the opportunity to show good team-work. The children will gain an understanding of the positive effects exercise has on our bodies.

RE

During this unit, the children will learn about the Gods Christians and Hindus believe in. They will be given the opportunity to explore both faiths. The knowledge they will gain will allow them to identify similarities and differences between the two faiths and the Gods they believe in.

Prior Learning

It would be helpful if:

Science

- Have had experience of visiting the dentist and doctor.
- Understands that humans and most animals have teeth.
- Can describe how to look after teeth effectively.

History

- Know a range of people who help us and how they make our lives better e.g. police, fire, teachers, medical staff, social workers etc.
- talking about their families and past and present events in their own lives.
- showing sensitivity to the needs and feelings of others.

- showing respect for people of other cultures and beliefs.
- listening and responding to stories, songs, nursery rhymes and poems.
- taking part in role plays.
- exploring objects and looking closely at similarities, differences, patterns and change.
- comparing, sorting, matching, ordering and sequencing everyday objects.
- talking about their observations and asking questions to gain information about why things happen and how things work.

Food technology

- experience of describing the characteristics of food
- skills in using equipment safely.
- awareness of food hygiene
- used criteria to inform their design.
- used simple evaluation techniques.
- used weighing and measuring skills.

Art

- explored ideas about themselves
- used drawing media and worked from observation
- talked about their drawings and paintings as they develop
- looked at other artists' work and talked about what they think or feel about it

Computing

- can turn on a computing device and log in.
- experience of using a mouse and keyboard.
- experience of inputting information.
- can double click to access applications/programmes.

<p>PE</p> <ul style="list-style-type: none"> used a variety of balls, beanbags, quoits and bats. developed simple motor skills, <i>eg running and changing direction, hopping, jumping and stopping</i> practised following a ball and moving to collect it. practised rolling a ball and underarm throwing.
<p>RE</p> <ul style="list-style-type: none"> used words associated with celebrations, festivals and artefacts.

Key Vocabulary:
In this unit, children will have opportunities to use:

<p>Words associated with science: Body, body parts, head, shoulders, arms, torso, legs, joints, teeth, ears, eyes, nose, mouth, senses.</p>	<p>Words associated with History: Past, present, future, superhero, heroes, real-life, helping, improving, mistakes, bravery.</p>	<p>Words associated with Art: Artists: Andy Warhol Portrait, onomatopoeia Acrylic paints, Tone, texture, patten, colour, line, shading</p>	<p>Words associated with food technology: Chop, grate, blend, mash, knife, grater, dish, meal, hygiene, recipe, ingredients, equipment</p>	<p>Words associated with Computing: Online, safety, communication, internet, typing, behaviour, etiquette, trusted adult, reporting, unreliable, reliable, sources, websites</p>
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Assessment:
The knowledge, skills and cultural capital the children should gain:

<p>Science:</p> <ul style="list-style-type: none"> All children will be able to name the different types of teeth and their purpose. All children will be able to explain how to look after their teeth. All children will be able to explain what harms out teeth. All children will be able to describe what a dentist does.

- All children will be able to make careful observations about the human body.

History:

- All the children will be able to explain how one specific person from the past impacted our lives.
- All children will be able to explain how they made changes for the better/worse
- All children will be able to explain some theories about why people have made these changes.

Food Technology:

- All children will be able to use kitchen equipment safely
- All children will be able to follow the hygiene rules of the kitchen.
- All children will be able to make an informed, healthy choice.

Art:

- All children will be able to use colour and texture to paint a portrait/character in the style of Andy Warhol. All children will be able to use pattern and line to create the portrait/character.
- All children will be able to discuss and describe the life of an artist and compare their work with other artists.

Computing

- All children will understand the risks on the internet.
- All children will understand what a digital footprint is.
- All children will be able to raise concerns via online links and with trusted adults.
- All children will be able to identify when a website is unreliable.
- All children will be able to describe why a website is unreliable.
- All children will be able to show respect and responsibility online.
- All children will be able to show positive online etiquette.

PE

- All children will understand the rules of cricket.

- All children be able to explain role of the players in a game of cricket.
- All children will be able to successfully play as a team.

RE

- All children will be able to identify Christian and Hindu Gods.
- All children will be able to identify similarities and differences between the Christian and Hindu faiths.
- All children will gain an understanding about faith and why it is important to some people.

Autumn 1 Cycle A

<u>Week /Date</u>	SEMH	English	Maths	Science	Personal Development	History	Art	Food technology	Computing	RE	PE Cricket
1	How do you feel when...? (Relate to zones of regulation)	Narrative – What do I need to include in a story?	Spots - Counting to 20 and 50 Stripes – Counting in 2s, 5s, and 10s	What do you know about our body/teeth ? (mind map)	What are our rules?	Who are real life superheroes? (mind map)	Who is Andy Warhol?	What is a healthy diet? (mind map)	How can I be safe online? Touch typing	What is deemed a God in religion?	How do we play as a team?
2	How can I cope when things go wrong/right?	Narrative – How do I write a story?	Partitioning Spots – 2-digit numbers Stripes –3 and 4 digit numbers	How do I look after my teeth? Why do I need to?	If someone is nice to me, how do I respond?	How are these people Superheroes? (Captain Tom Moore, Marcus Rashford, Florence Nightingale)	Do you like Andy Warhol’s work?	How does fruit contribute to a healthy diet? Fruit kebabs	What does a ‘phishing’ email look like? Touch typing	Who is God in Christianity? Is there only one? What do they look like?	What are the rules of cricket?
3	How am I different to others?	Narrative – How do I write a story?	Spots – adding 1 digit numbers Stripes – Adding 1	What does a dentist do to help my teeth?	If someone is mean to me, how do I respond?	Who would you choose to research? (Children to choose own ‘superhero’)	Can you choose a fruit and draw and colour it in the style of Warhol?	How do vegetables contribute to a healthy diet?	How do I know a website is reliable? Touch typing	Who is God in Hinduism? Is there only one? What do they look like?	What is the role of the bowler?

			and 2 digit numbers			from given list?)		Vegetable soup			
4	What can we do to celebrate the differences of others?	Autobiography – What is an autobiography?	Spots – adding a 1 and a 2-digit number Stripes – Adding 2 and 3 digit numbers	Are there different types of teeth in my mouth? Do they have different functions?	How do I look after myself?	Who would you choose to research? (Children to choose own 'superhero' from given list?)	How can you use the camera to create a self portrait in the style of Warhol?	How can I get protein into my body and why do I need it? Omelette	How can I be respectful when contacting others online? Touch typing	Why do Christians only believe in one God?	What is the role of the batsman?
5	What makes a good relationship and how do I maintain them?	Autobiography – How do I write an autobiography?	Spots – counting in 2s Stripes – 3 times table	Do animals have different teeth to us? Why?	Will my body change as I get older?	Are all 'superheroes' for good? (Look at people who have had an impact e.g Hitler)	Can you choose a superhero and create a piece of work in Andy Warhol's style?	How do you make a healthy-fats snack? Peanut butter oat squares	What is a 'digital footprint'? Touch typing	How do Christians speak to their God?	What does a wicket keeper do?
6	What is a positive 'growth mindset'?	Poetry – What is a rhyming poem?	Spots – counting in 10s Stripes – 4x table	Do land animals have different teeth to water animals? Why?	Will my body change as I get older?	Is Greta Thunberg a child superhero? How is she a part of history?	How can you use printing in the style of Warhol?	Is there a limit to the amount of sugar I should have in a day?	What do I do if someone is rude to me online? Touch typing	How do Hindus speak to their Gods?	What does a fielder do in cricket?

								Sugary drink/snacks experiment			
7	What does a good self-esteem look like?	Poetry – How do I write a rhyming poem?	Spots – Counting in 5s Stripes – 6 times table	What have I learnt about teeth this term? Mind map	How can I keep my body safe?	Is Greta Thunberg a child superhero? How is she a part of history?	How can you use printing in the style of Warhol?	How do you design a healthy balanced meal?	What have I learnt in computing this term?	How would you show respect to a God?	How do you keep score in a cricket match?