

Cranbury College Primary PE & Sports Premium Statement

Academic Year: 2022 – 2023



Review undertaken July 2023

Based on 2022 January Census the total income we will receive for 2022 - 2023 is the following:

Academic Year	No. of Pupils	Amount Per Pupil	Total Funding
2022-2023	6	£1,000	£6,000
Sport Premium Allocation 2022 - 2023			£6,000

Background – The Primary School Sports Premium is government funding provided by the Department for Education, Health and Culture, Media and Sport. The investment will go directly to the individual primary school/unit Headteacher and is designed to support improvements in the quality and depth of PE and school sport.

Outcomes – The Department for Education's vision is that all pupils leaving primary school are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a healthy lifestyle and **lifelong participation** in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and sport offer including:

- The engagement of **all** primary pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport.

Accountability

Staff Member	Role
Mary Morris	Lead Management Committee Member
Kayleigh Forbes	Assistant Headteacher
Charlotte Swart	Business Manager
Helen Clarke	Primary Lead Teacher

The Primary Sports Premium funding will be used in the following ways:

Curriculum Delivery				
Engaging our young people in a high quality, broad and balanced curriculum				
Commitment	Process for Monitoring	By Who?	Total Approx Cost	Expected Impact
To provide and offer sports coaching to students through the use of the Cranbury College Sports Coach to develop a variety of sports skills	<ul style="list-style-type: none"> - Termly assessment of pupil's progress in particular sport - Engagement of children in learning shown on progress sheets 	Ben Trinder Helen Clarke	Part of Staffing and Curriculum Spend	<ul style="list-style-type: none"> - Students engagement, resilience and confidence in sport will increase - Provides a variety of expertise for different sports - Builds further interest in sport - Allows mentoring opportunities between older and younger students
Sustainability and impact: Ben Trinder, sports coach, running 2 sessions per week. Pupils engaged well in these sessions. All pupils, Y1-Y6 attended with support from Primary staff, with opportunities to engage in a number of sporting activities.				
To provide sessions to identified pupils to improve their health, fitness and mobility as well as encouraging a healthy lifestyle	<ul style="list-style-type: none"> - Termly progress reports to monitor engagement and progress 	Helen Clarke	Curriculum Spend	<ul style="list-style-type: none"> - Improved confidence in students - Build and encourage team work - Provides experience in a different environment - Improved fitness and mobility in students
Sustainability and impact: 2 students taken off-site for 1 hour per week on a Monday morning by Ben Trinder +1, to local park to encourage engagement with Rules and Boundaries, and to work in partnership with each other. This has proven very successful and has helped the pupils to engage on return to college.				

Swimming lessons and opportunities, throughout the year, for all primary pupils. Potential to offer swimming lessons to other capable students	<ul style="list-style-type: none"> - Progress against assessment criteria as set out by the ASA - Engagement shown on progress sheets 	Helen Clarke	£2100	<ul style="list-style-type: none"> - Improves confidence and resilience - Teaches to Swim, particularly year 6's - Gives them skills to save their life if they fall in water - Improvement to gross motor functions - Improvement to co-ordination and body flexibility - Pupils will be able to listen in a busy environment - Pupils will learn to get dressed independently.
-------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------	-------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Sustainability and impact: Swimming lessons started in February 2023 and all students had to opportunity to attend weekly sessions. Students engaged positively and gained water skills.

To make sports equipment available at break and lunch to encourage children to be active	<ul style="list-style-type: none"> - Engagement shown in progress sheets - Weight and fitness data from the school nursing team 	Helen Clarke	£1700	<ul style="list-style-type: none"> - Ensures a varied sports curriculum can be delivered to all primary students - Engages students, and opens their eyes to, different sporting activities - Encourages involvement in sport and fitness during break and lunchtimes - Encourages and builds upon social and interaction skills at break and lunch
------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------	--------------	-------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Sustainability and impact: All equipment purchased this year has been in use daily, and added to. Primary staff work with pupils outside during breaks, and the equipment is also used by the sports coach for sessions with individuals. Use of indoor sensory equipment also daily – eg balance beams. This has helped with concentration and, increased trusting relationships with staff.

<p>To purchase and provide outdoor equipment, such as in-ground trampoline, for the garden.</p>	<ul style="list-style-type: none"> - Sport and fitness data will measure progress in sports - Behaviour for learning data on Bromcom 	<p>Helen Clarke</p>	<p>£4000</p>	<ul style="list-style-type: none"> - Students' data will show an improvement in concentration and engagement due to the ability to have meaningful sensory movement breaks - Students will have a better and more settled start to the day due to the sensory input
-------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------	--------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

				<p>of having these available as seen in progress and behaviour data</p> <ul style="list-style-type: none"> - Engagement in P.E will rise as students will feel more competent and able, and will have had the opportunity for more positive experiences through using the equipment as evidenced in progress and attainment data.
Sustainability and impact: This has not yet been purchased and the amount will be deferred until academic year 2023-24.				

Community Collaboration				
Ensuring opportunities for our young people of all abilities to extend their school activity transitioning into sustained community based sport				
Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact
Promotion of local sports clubs and physical activities	<ul style="list-style-type: none"> - Sports displays and activities kept up on display - List to be kept of which children are involved in external sports clubs and activities 	Helen Clarke	£0	<ul style="list-style-type: none"> - Relationships with other sports providers will increase - Children will enjoy sport more and will be more engaged with college sport - Gives children the opportunity to take part in something in the community, raising aspirations and engagement in lessons
Sustainability and impact: All sporting activities on offer across the borough, both outside of school hours and during the holidays, are shared with pupils and parents. We have excellent links with RFC and Play Rangers, both of whom offer a wide variety of activities, which are available to pupils.				
Workforce				
Increasing confidence, knowledge and skills within our primary staff team in their skills in teaching and supporting PE and sport				
Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact

Staff to work alongside qualified Cranbury College Sports coach, shadowing and taking part in activities	<ul style="list-style-type: none"> - Teachers using key skills whilst in the PRU as observed through learning walks 	All Primary Staff	£0	<ul style="list-style-type: none"> - Increased confidence and ability at bringing sport and fitness into the wider curriculum - Teachers will gain higher knowledge in sport and be more able to encourage participation
Sustainability and impact: Staff have continued to work alongside Sports Coach across the Academic Year and have gained confidence and skills in delivering sport. These skills have enabled staff to continue working with pupils from the targeted sports sessions with Ben, at breaks and lunchtimes with the students in the Primary Unit. Learning walks of the school have been carried out and Break and Lunchtimes are calm and enjoyable, with children engaged in meaningful activities, particularly now sport, which they enjoy. Moving forward, staff will continue to develop their skills in further sports and engage children in group work around a variety of sports that interest them.				

Physical Activity, Health & Wellbeing

All young people are aware of health related issues

Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact
<p>To engage students in 'Healthy Eating Week' and 'National School Sports Week'</p> <p>Encourage discussions around healthy eating as part of the cooking syllabus</p>	<ul style="list-style-type: none"> - Outcomes of healthy eating and sports week - Children show awareness in their assessment folders through their cooking sessions 	<p>Jo Rayner Helen Clarke</p>	<p>Curriculum Spend</p>	<ul style="list-style-type: none"> - Children will be aware of what they need to do to become healthy and will apply this to their life skills

Sustainability and impact: Children cook on a weekly basis. They keep records (recipes etc) in their files. We have engaged with Healthy Eating weeks, as well as a number of other different food themed sessions, both at school meal times and during cookery sessions. We have provided cooking sessions where students have been given opportunities to try new healthy foods and are encouraged to think about baking healthy options. Children are now aware about sugar content and are offered healthy snacks at break and lunchtimes. Cooking continues to be very successful with pupils in many ways, in particular following instructions, and keeping safe. Children are engaging well in these sessions and are now able and willing to try new things.