

## Curriculum Map – Employability Skills

	Year 9	Year 10	Year 11
<b>Au 1</b>	<b>Understanding Mindset</b> Understand what mindset qualities are attractive to employers. Identify what qualities they already have. Identify actions to improve own mindset qualities.	<b>Understanding Mindset</b> Understand what mindset qualities are attractive to employers. Identify what qualities they already have. Identify actions to improve own mindset qualities.	<b>Understanding Mindset</b> Understand what mindset qualities are attractive to employers. Identify what qualities they already have. Identify actions to improve own mindset qualities.
<b>Au 2</b>	<b>Understanding Motivation</b> Recognise key motivators and de-motivators that impact on work situations. Identify what motivates or de-motivates them within a work situation. Identify what impact this might have on their work situation	<b>Understanding Motivation.</b> Recognise key motivators and de-motivators that impact on work situations. Identify what motivates or de-motivates them within a work situation. Identify what impact this might have on their work situation	<b>Understanding Motivation</b> Recognise key motivators and de-motivators that impact on work situations. Identify what motivates or de-motivates them within a work situation. Identify what impact this might have on their work situation
<b>Sp 1</b>	<b>Setting Yourself Targets</b> Understand why target setting is important in a place of work. Set personal targets with support. Review personal targets.	<b>Setting Yourself Targets</b> Understand why target setting is important in a place of work. Set personal targets with support. Review personal targets.	<b>Setting Yourself Targets</b> Understand why target setting is important in a place of work. Set personal targets with support. Review personal targets.
<b>Sp 2</b>	<b>Managing your time</b> Understand and demonstrate how time can be managed and plan own work activity. Review own time management. Know how to access support when experiencing time management problems.	<b>Managing your time</b> Understand and demonstrate how time can be managed and plan own work activity. Review own time management. Know how to access support when experiencing time management problems.	<b>Managing your time</b> Understand and demonstrate how time can be managed and plan own work activity. Review own time management. Know how to access support when experiencing time management problems.
<b>Su 1</b>	<b>How to keep improving</b> Know how to do a basic appraisal of own learning and development needs for a work role. Recognise the link between their development and improvement at work. Recognise how their own improvement can. prepare them for new demands at work.	<b>How to keep improving</b> Know how to do a basic appraisal of own learning and development needs for a work role. Recognise the link between their development and improvement at work. Recognise how their own improvement can. prepare them for new demands at work	<b>Revision</b>
<b>Su 2</b>	<b>Catch-up</b>	<b>Catch-up</b>	

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### Curriculum Design for Employability Skills at Cranbury College

At Cranbury College we feel extremely passionate about preparing our students for their next steps in life, by developing their essential skills, providing them with the knowledge, understanding and confidence that they need to be successful and survive in a modern world.

Some students at Cranbury College have low aspirations, we believe that by showing them that big dreams and hard work can really lead to a successful career in their chosen field of work.