

## Curriculum Map – Life Skills

	Year 7 & 8	Year 9	Year 10	Year 11
<b>Au 1</b>	<p><b>Managing Money</b> Identify sources of income and the purposes of budgeting money.</p> <p><b>Understanding Bank Accounts and Savings</b> Identify different types of bank accounts and the services offered. Select an appropriate bank account and complete an application form.</p>	<p><b>Managing Money</b> Identify sources of income and the purposes of budgeting money.</p> <p><b>Understanding Bank Accounts and Savings</b> Identify different types of bank accounts and the services offered. Select an appropriate bank account and complete an application form.</p>	<p><b>Managing Money</b> Identify sources of income and the purposes of budgeting money.</p> <p><b>Understanding Bank Accounts and Savings</b> Identify different types of bank accounts and the services offered. Select an appropriate bank account and complete an application form.</p>	<p><b>Managing Money</b> Identify sources of income and the purposes of budgeting money.</p> <p><b>Understanding Bank Accounts and Savings</b> Identify different types of bank accounts and the services offered. Select an appropriate bank account and complete an application form.</p>
<b>Au 2</b>	<p><b>Money Management-Spending and Saving on a Shopping Trip</b> Visit different shopping establishments and make decisions about spending and saving from a given budget.</p> <p><b>Running a Tuck Shop</b> Run a tuck shop, serving customers and handling payments.</p>	<p><b>Money Management-Spending and Saving on a Shopping Trip</b> Visit different shopping establishments and make decisions about spending and saving from a given budget.</p> <p><b>Running a Tuck Shop</b> Run a tuck shop, serving customers and handling payments.</p>	<p><b>Money Management-Spending and Saving on a Shopping Trip</b> Visit different shopping establishments and make decisions about spending and saving from a given budget.</p> <p><b>Making a Positive Contribution to the Community</b> Prepare an event or contribute to the local community and follow up with feedback from the community about the impact of their contribution.</p>	<p><b>Money Management-Spending and Saving on a Shopping Trip</b> Visit different shopping establishments and make decisions about spending and saving from a given budget.</p> <p><b>Making a Positive Contribution to the Community</b> Prepare an event or contribute to the local community and follow up with feedback from the community about the impact of their contribution.</p>
<b>Sp 1</b>	<p><b>First Aid</b> Identify at least five conditions that may require first aid and participate in at least two role plays relating to first aid.</p> <p><b>Basic Mental Health Awareness</b> Identify the main symptoms of five common mental health problems</p>	<p><b>First Aid</b> Identify at least five conditions that may require first aid and participate in at least two role plays relating to first aid.</p> <p><b>Basic Mental Health Awareness</b> Identify the main symptoms of five common mental health problems</p>	<p><b>Dealing with Daily Life Problems</b> Identify different strategies that can be used to deal with stressful situations.</p> <p><b>Social Media and Mental Health</b> Identify the positive and negative effects that social media can have on a person's mental health</p>	<p><b>Dealing with Daily Life Problems</b> Identify different strategies that can be used to deal with stressful situations.</p> <p><b>Social Media and Mental Health</b> Identify the positive and negative effects that social media can have on a person's mental health</p>
<b>Sp 2</b>	<p><b>Understanding Anger</b> Identifying why people become angry and give examples of</p>	<p><b>Understanding Anger</b> Identifying why people become angry and give examples of</p>	<p><b>Importance of a Passport and a Driving Licence</b> Understand the differences between a provisional driving</p>	<p><b>Importance of a Passport and a Driving Licence</b> Understand the differences between a provisional driving</p>

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	<p>strategies that can be used to de-escalate these situations.</p> <p><b>Behaviour Impact Skills</b> Identify the links between feelings or thoughts and behaviours and identify a minimum of two coping strategies for potential triggers to certain behaviours.</p>	<p>strategies that can be used to deal with anger.</p> <p><b>Behaviour Impact Skills</b> Identify the links between feelings or thoughts and behaviours and identify a minimum of two coping strategies for potential triggers to certain behaviours.</p>	<p>license and a full driving licence. The importance of a passport. Complete an application for a provisional driving licence and a passport.</p> <p><b>Introduction to the Highway Code and Driving Theory</b> Identify different road signs and speed limits. Understand the laws around drink driving. Complete a practice online theory test.</p>	<p>license and a full driving licence. The importance of a passport. Complete an application for a provisional driving licence and a passport.</p> <p><b>Introduction to the Highway Code and Driving Theory</b> Identify different road signs and speed limits. Understand the laws around drink driving. Complete a practice online theory test.</p>
<b>Su 1</b>	<p><b>Keeping Safe in the Community</b> Identify potential dangers and risks when out in their community and how to minimise these.</p> <p><b>Managing my Social Life</b> Identify the difference between positive, neutral, and negative social interactions and the differences between appropriate and inappropriate social skills.</p>	<p><b>Keeping Safe in the Community</b> Identify potential dangers and risks when out in their community and how to minimise these.</p> <p><b>Managing my Social Life</b> Identify the difference between positive, neutral, and negative social interactions and the differences between appropriate and inappropriate social skills.</p>	<p><b>Passport to Success Self - Management</b> Time management, prioritise tasks, manage change, display expected behaviours, and manage own monthly budget.</p> <p><b>Passport to independence</b> Complete independent tasks</p>	<b>Revision</b>
<b>Su 2</b>	<p><b>Planning Trips in the Community with Assistance</b> Working as a team to plan a trip.</p> <p><b>Visiting a Venue within the Local Community</b> Visit a venue in the community, find out interesting facts and write a review.</p>	<p><b>Planning Trips in the Community with Assistance</b> Working as a team to plan a trip.</p> <p><b>Visiting a Venue within the Local Community</b> Visit a venue in the community, find out interesting facts and write a review.</p>	<p><b>Planning Trips in the Community with Assistance</b> Working as a team to plan a trip.</p> <p><b>Learning about College</b> Visit a college and obtain information about a particular course</p>	

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### Curriculum Design for Life skills at Cranbury College

At Cranbury College we place an importance on children developing the skills they need to be successful in life. We believe that children should develop the knowledge, skills, and attributes that they need to keep themselves healthy and safe and prepare for life, further study, and work. Students are invited to reflect upon and clarify their own values and attributes whilst being respectful to the view of others even if they conflict their own. Students are given opportunities to experience and learn to prepare for real life situations.

Students at Cranbury College have specific, diverse and individual needs and at times find it challenging to engage in lessons, by providing a broad framework each student has an opportunity to have their needs met and develop their own independence.