

## Intervention/ Support Checklist

The new DfE Behaviour in Schools Guidance September 2022 outlines the expectations on schools to implement both general and targeted interventions to improve pupil behaviour.

This will be particularly important if a young person is ultimately permanently excluded from school since there will be an increased scrutiny on schools' use of interventions prior to suspension/exclusion.

Before commissioning support from Cranbury College, schools **must** be able to show that they have already implemented a number of interventions.

*Off-site direction to AP should only be used where in-school interventions and/or outreach have been unsuccessful or are deemed inappropriate and should only be used to arrange a temporary stay in AP. (DfE Suspension and Permanent Exclusion 2022)*

Please find below suggestions of interventions that can be used to support your students, starting from Wave 1 (in school) through to Wave 3 (higher level support). This also includes offsite provisions that can be accessed in and around Reading. *This is not a recommended or approved list, but a list of services you may wish to think of using to support your students.*

We offer KS3/KS4 Intervention Workshops. We require a referral form to be completed which can be found on the [Cranbury College website](#). These workshops target Anger Management & School Expectations, Healthy Relationships & Re-Engagement and Risk Taking & Conflict Management. Workshops will be delivered by our skilled team to a small group of students.

We hope that from these workshops, students are able to reflect and learn support strategies to improve their outcomes and build upon their skills, to enable them to be successful in a mainstream environment.

For further information please view our [brochure here](#).

### **In School Support/ Intervention**

#### **Wave 1**

<b>Pastoral</b>	<b>SEN</b>
Scheduled Inclusion time for cool down, or to avoid flash points in short term	Homework Club
Volcano Card – time – out for those who struggle to regulate temper.	In-class TA support
Mediation between staff/ other students	Inclusion Profile – information for staff
Working at the back of HOY/ tutor classroom	Classroom Support Plan – information for staff
Social time isolation	
Time Out Card	
Removal from allocated class i.e. Year 7, in the back of a Year 10 lesson	

Departmental reporting	
Student Mentoring/ buddy	
Morning Check In's	
Tutor Report	

## Wave 2

<b>Pastoral</b>	<b>SEN (suggested interventions)</b>
Referral to Inclusion/ safe space in school (group or individual)	Referral to SENDCO for assessment
In school Mentoring - Staff	K-SEN Support assessment
Peer Mediator/ in school peer support	Myself as Learner questionnaire
Referral to School Nurse	Lucid LASS 11-15 Literacy screening tests
Extended day	Strengths and Difficulties Questionnaire (SDQ)
Early starts	Boxall Profiling
Referral to School Counsellor	Lexia online literacy support
Referral to School Youth Worker	Handwriting support
EWO referral/ consult with Attendance Officer for Medical Permissions letter	In-year admissions induction testing
Risk Assessment	Psychometric testing
Lesson Isolation in Inclusion (or similar)	Access Arrangements testing
HOY report	DASH handwriting test
Individual Behaviour Plan	Rapid Plus online reading support programme
Referral to Inclusion (group or individual)	Dyslexia support group – Sound Linkage
In school Mentoring - Staff/ Peer	TA Pupil Support 1:1 where needed
	Home School Book
	Laptop use for specific lessons
	In-year admissions induction testing

### Wave 3

Pastoral	SEN
Referral to School Counsellor/ Youth Worker	Referral to Link Project surgery for discussion
Berkshire children's eating disorder service (berkshirehealthcare.nhs.uk)	Advice from EP
Just Around The Corner	Speech & Language Therapy referral
Berkshire Youth (Commissioned by Police)	Sensory Consortium engagement
Single Point of Access – 'Social Care' or 'Early Help'	Wokingham ASSIST engagement
EWO Attendance Referral	CAMHS referral
ALP – Intervention – Modified Timetable Form – reduced or alternative hours	EP referral for assessment
Class move/ Tutor move to be considered for most serious cases – liaise with AHT	Therapeutic Thinking plans – Anxiety Analysis; Therapeutic Thinking Tree; Conscious & Subconscious behaviours; Therapeutic Thinking Plan
AQA Entry Level Units	Liaison with Local Authority where needed
Pastoral Support Plan	EHCP Application
Managed Move Request	Local Authority SEN department engagement
Fixed Term Transfer	Liaison with and advice from PRU
Just Around The Corner	Referral to Cranbury College (REPS or Outreach)
	Advice from EP
	Speech & Language Therapy referral

### Therapeutic – Specific intervention (SEN)

- [Outdoor Academy](#)
- [Path Hill Outdoors](#)
- [Princes Trust](#)
- [TLG Reading](#)
- [Red Balloon](#) Locally on the Kings Road 0118 9583004  
[admin@redballoonlearner.co.uk](mailto:admin@redballoonlearner.co.uk)

### Specific Intervention – local offers – Behaviour/ Vulnerable Support

- [‘Source’](#) – Drug and Alcohol support (teens) can be referred through CSPoA or directly on 0118 937 5666
- [Cranbury College](#)– Medical Referral/ REPS/ Outreach
- Police Liaison for student intervention/ talks
- Youth Liaison and Diversion
- [Safe](#) (Victims of crime and bullying)
- Safe – [Building Respectful Families](#) (Child on Parent violence)
- [LGBTQ support for students - Reach Out!](#)
- [Daisy’s Dream](#) – support young people with terminally ill family members, or those who are suffering from bereavement
- [The Annex Project](#) - Therapeutic Intervention for LAC children, or those suffering from attachment disorders
- [DrugFam](#)
- [Children Heard and Seen](#) (students with a parent in prison)
- [The Link Foundation](#) - supporting vulnerable families financially
- NHS sexual Health Outreach Worker ([Florey Clinic](#))
- [Readipop](#) – Grime music production and festival performing for young people – Reading based
- Reading Rockets - contact (Basketball) [steph.johnson@readingrockets.co.uk](mailto:steph.johnson@readingrockets.co.uk)
- [NewLeaf](#) mentoring – anti social behaviour, drugs, gangs etc.
- [Stable Futures](#) - Equine Assisted Learning – Horse Therapy
- [Chapter 2 - boys mentoring](#)
- [New Meaning](#)
- Reading [Play Rangers](#) – Mentoring – Indoor and Outdoor Activities

### AP/ Off Site options – All paid services

- [ALTPROV](#)
- YMCA Reading – Woodwork etc.
- [AutoSkills](#) Reading
- [Reading Football Club](#) – off site and on-site mentoring – football based.
- London Irish – Rugby Intervention Joseph Pegg
- [Just Around the Corner](#)
- [Tutor Doctor](#)
- ‘[Thrive](#)’ gardening programme
- [Aurora Hub](#) – AP for EHCP – Board games, cooking, DJ’ing , radio station, media development, YouTube videos etc. – contact Nancy Magon - [admin@aurorafamily.co.uk](mailto:admin@aurorafamily.co.uk)
- Raceway Training – Go Karting with qualification of mechanics whilst there. Contact [Callumthompson@racewaytraining.co.uk](mailto:Callumthompson@racewaytraining.co.uk) 07753328926
- [Enemy of Boredom](#), Bracknell for 14 – 16-year-olds, game design – more so Warhammer type not COD. Level 1 and 2 awards available.
- [Smelly Wellies](#) – Social Farms & Gardens
- [Outdoor Academy](#) – Outdoor Physical Activities including Paddleboarding

### Tutoring Services

- [Tutorful](#) – face to face or online
- [Academy 21](#)– home tutoring or online
- [Young Giants](#) – face to face (in location of choice), online
- [Fresh Start](#) - face to face (in location of choice), online
- [1stStaff](#) - face to face or in school.

### Outside of the Box

- Work Experience at local shop/ business/ charity – can use EBP
- Supporting other students in school (primary support)
- Local Support – allotments (back of the school!), Local care homes etc (obviously all necessary checks need to be carried out and in agreement with AHT)

### Long Term Programmes:

- [BCA](#) intervention 14 – 16 programme – zoo license! (Berkshire College of Agriculture) or other local college
- [Reading College](#)– 360 programme – Contact Vicky Donnelly