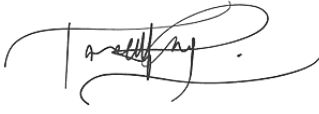





**CRANBURY COLLEGE**

<b>Initial approval:</b>	March 2024
<b>Review frequency:</b>	Annually
<b>Date(s) reviewed:</b>	
<b>Signed by Chair of Educational Standards Committee:</b>	 T. Hanley
<b>Signed by Headteacher:</b>	 C. Burns

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## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

## Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

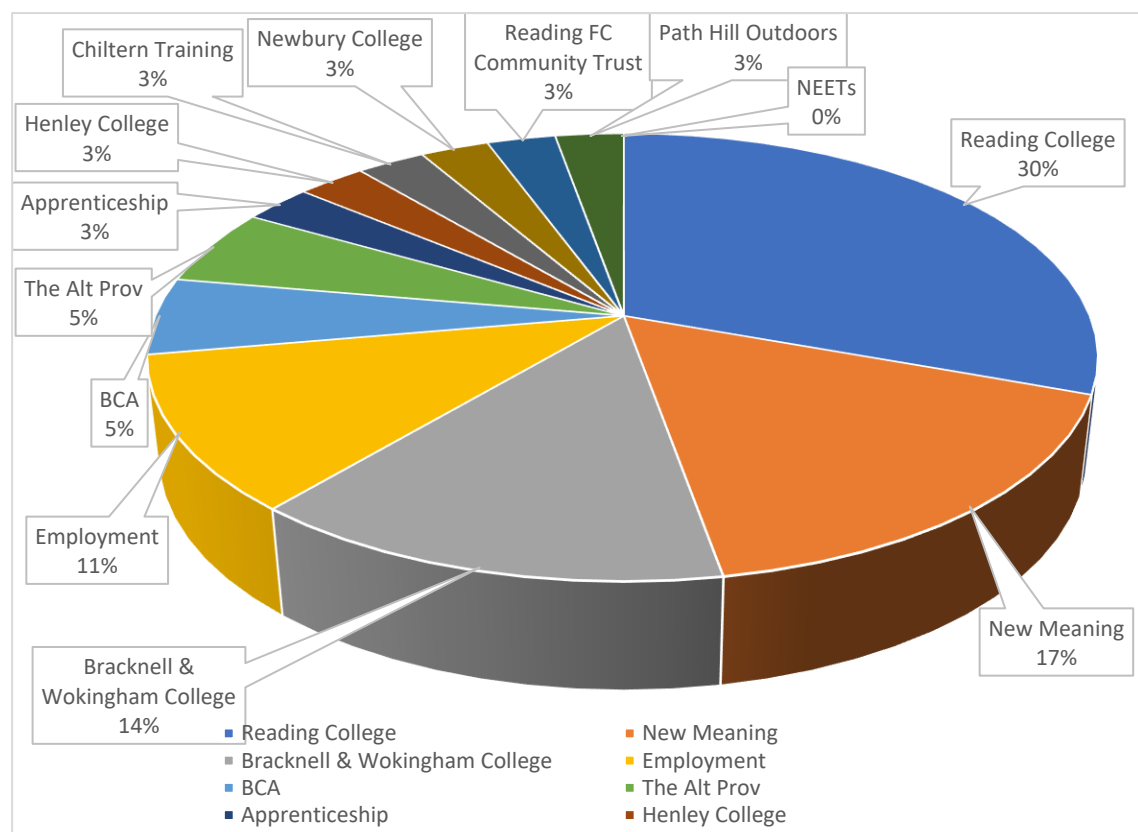
- New Meaning
- Reading College
- Berkshire College of Agriculture
- Chiltern Training

- Autoskill's Motor Mechanics
- Activate Learning - Bracknell
- Reading FC – Community Sports
- Kate Swinn – Hair & Beauty
- Andy Hayes Construction Services
- Army – Information & Recruitment
- Adviza Careers support

### Destinations of our pupils

Please see below Year 11 Intended Destination Date 2022-23:

Reading College	11
New Meaning	6
Bracknell & Wokingham College	5
Employment (with appropriate back-up options)	4
BCA	2
The Alt Prov	2
Apprenticeship	1
Henley College	1
Chiltern Training	1
Newbury College	1
Reading FC Community Trust	1
Path Hill Outdoors	1
NEETs	0
<b>Total</b>	<b>36</b>



### Management of provider access requests

A provider wishing to request access should contact Will Baggley; Lead for Careers, Outreach & AP, [w.baggley@maidenerleghtrust.org](mailto:w.baggley@maidenerleghtrust.org)

### Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Lead to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	<b>Meetings with Activate Learning/New Meaning to understand post GCSE qualifications.</b>  <b>Information on accessing apprenticeships delivered by Chiltern Training</b>  Weekly Careers lesson to underpin knowledge of options available.	Access to Futures Day at CC (March 24)  Access to MET Careers Fair (March 24)	Access to 1 to 1 Careers interview  Weekly Careers 'drop in' sessions' available to KS3 students.
Year 9	<b>Meetings with Activate Learning/New Meaning to understand post GCSE qualifications.</b>  <b>Information on accessing apprenticeships delivered by Chiltern Training</b>  Weekly Careers lesson to underpin knowledge of options available.	Access to Futures Day at CC (March 24)  Access to MET Careers Fair (March 24)  <b>Access to BM6 Employer encounters/work place project. (SCL Learning &amp; Reading FC).</b>	Access to 1 to 1 Careers interview  Weekly Careers 'drop in' sessions' available to KS3 students.
Year 10	Offer of extended WEX.  <b>Meetings with Activate Learning/New Meaning to understand post GCSE qualifications.</b>	Access to Futures Day at CC (March 24)  Access to MET Careers Fair (March 24)  Offer of extended WEX.	Offer of extended WEX.  Access 1 to 1 Careers Interviews.  Weekly Careers 'drop in' sessions' available to KS4 students.

	<p><b>Information on accessing apprenticeships delivered by Chiltern Training</b></p> <p><b>Employer encounters (Auto Skills Mechanics, Childcare, Andy Hayes Construction)</b></p> <p>Weekly Careers lesson to underpin knowledge of options available.</p>	<p>Access to 1 to 1 Careers interview.</p> <p>Weekly Careers 'drop in' sessions' available to KS4 students.</p> <p><b>Access to BM6 Employer encounters/work place project. (SCL Learning &amp; Reading FC)</b></p>	
<b>Year 11</b>	<p>Offer of extended WEX.</p> <p><b>Meetings with Activate Learning/New Meaning to understand post GCSE qualifications.</b></p> <p><b>Information on accessing apprenticeships delivered by Chiltern Training.</b></p> <p><b>Employer encounters (Auto Skills Mechanics, Childcare, Andy Hayes Construction)</b></p>	<p>Offer of extended WEX.</p> <p>Access to Futures Day at CC (March 24)</p> <p>Access to MET Careers Fair (March 24)</p> <p>Intensive support (1to1) to establish Post yr11/12 destination.</p> <p>Weekly Careers 'drop in' sessions' available to KS4 students.</p> <p><b>Access to BM6 Employer encounters/work place project (SCL Learning &amp; Reading FC)</b></p>	<p>Transition visits to Reading College &amp; New Meaning</p> <p>Intensive support (1 to 1) to establish Post yr11/12 destination.</p> <p>Weekly Careers 'drop in' sessions' available to KS4 students.</p>

### Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

### Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)