

Cranbury College Primary PE & Sports Premium Statement

Academic Year: 2023 – 2024



Review undertaken July 2024

Based on 2023 January Census the total income we will receive for 2023 - 2024 is the following:

Academic Year	No. of Pupils	Amount Per Pupil	Total Funding
2023-2024	3	£1,000	£3000
Sport Premium Allocation 2023 - 2024			£3000

Background – The Primary School Sports Premium is government funding provided by the Department for Education, Health and Culture, Media and Sport. The investment will go directly to the individual primary school/unit Headteacher and is designed to support improvements in the quality and depth of PE and school sport.

Outcomes – The Department for Education's vision is that all pupils leaving primary school are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a healthy lifestyle and **lifelong participation** in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and sport offer including:

- The engagement of **all** primary pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport.

Accountability

Staff Member	Role
Mary Morris	Lead Management Committee Member
Claire Willmott	Deputy Headteacher
Abi Kendall	Business Manager
Gill Albone	Primary Lead Teacher
Emma Barclay-Clark	Primary Lead Teacher

The Primary Sports Premium funding will be used in the following ways:

Key Indicator:		To offer a broader and more equal experience of a range of sports and physical activities to all pupils		
Commitment	Process for Monitoring	Staff	Cost	Impact
All pupils participate in weekly swimming lessons for an academic term.	<ul style="list-style-type: none"> - Progress against assessment criteria asset out by the ASA. - Engagement shown on pupil progress sheets. 	Emma Barclay-Clark	£1000	<ul style="list-style-type: none"> - Improved confidence and resilience. - Pupils to participate in regular exercise sessions. - Learn to Swim, particularly Year 6 pupils. - Lifesaving skills learnt should they fall in water. - Improvement in gross motor skill development. - Improvement to co-ordination and body flexibility. - Pupils will be able to listen in a busy environment. - Pupils will learn to dress independently.
<p>Sustainability and impact: One academic term of weekly lessons with qualified swimming instructor. All pupils from Year 4 to Year 6 participated. Pupils positively engaged and gained water skills with some pupils now able to swim without buoyancy aids.</p>				

Key Indicator:		To increase engagement of all pupils in regular physical activity and sport		
Commitment	Process for Monitoring	Staff	Cost	Impact
Embed sensory based physical activity into the school day by purchasing sensory circuits.	<ul style="list-style-type: none"> - Sensory breaks built into daily timetable. - Sensory circuits available throughout the day for pupil to 	Gill Albone	£1,440	<ul style="list-style-type: none"> - To increase participation in daily physical activity. - To further develop fine and gross motor skills.

	access when required. - Analysis of behaviour incidences. - Analysis of academic attainment and engagement.			- To support emotional regulation. - To reduce anxiety-based behaviours.
--	---	--	--	---

Sustainability and impact: Sensory circuit pathways have been purchased and will be placed around the entire school building. Pupils will participate in sensory circuits as part of their daily curriculum and are able to access it any other times as required. Staff will model and support pupils to use the equipment correctly, so they are able to maximise the impact of the physical activities on offer. Pupils will be able to identify when they need to self-regulate, leading to a decrease in anxiety-based behaviours and an increase in academic engagement. The sensory circuits will additionally positively contribute to pupil's mental health and ensure they are participating in physical exercise on a daily basis.

Key Indicators: To offer a broader and more equal experience of a range of sports and physical activities to all pupils. To increase participation in competitive sport				
Commitment	Process for Monitoring	Staff	Cost	Impact
Pupils to attend Camp Mohawk, a specialist SEND indoor and outdoor activity centre.	<ul style="list-style-type: none"> - Pupils to attend Camp Mohawk. - Pupils to participate in a wide range of stimulating workshops, sensory and social activities including: <ul style="list-style-type: none"> • Swimming • Archery • Circus Skills • Adventure Play • Outdoor Games • Sensory Room • Soft Play 	Gill Albone	£170	<ul style="list-style-type: none"> - Pupils to experience and participate in a wide range of physical activities. - Pupils to develop team building and communication skills. - Pupils to have an increase in resilience, self esteem and confidence. - Pupils to practice water skills and water safety previously learnt in swimming lessons. - To support emotional regulation - To decrease anxiety led behaviours. -

Sustainability and impact: All pupils attended Camp Mohawk and participated in the wide range of physical and sensory activities available. Pupils participated in team building and competitive activities which improved resilience and communication skills. Pupils experienced some activities such as archery for the first time which tested their ability to emotionally regulate, listen and participate. Staff able to draw on these

positive experiences for pupils when teaching ELSA sessions and in times of emotional dysregulation.

Key Indicators: To increase engagement of all pupils in regular physical activity and sport To raise the profile of PE and sport across the school, to support whole school improvement To increase staff confidence, knowledge and skills in teaching PE and sport				
Commitment	Process for Monitoring	Staff	Cost	Impact
<p>Sports and physical activity equipment to be an integral part of the indoor and outdoor environment.</p> <p>Pupils to access equipment as part of their daily timetable and during breaks and lunch.</p> <p>Pupils to be supported by staff to ensure correct use of equipment and pupils are being physically challenged to improve physical and health outcomes.</p>	<ul style="list-style-type: none"> - Daily curriculum to include physical activities. - PE taught twice a week. - Observations of pupil's engagement in using the indoor and outdoor sports equipment. - Improved outcomes in PE assessments. 	<p>Gill Albone All staff</p>	<p>£385</p>	<ul style="list-style-type: none"> - Pupils will be accessing a wide range of sporting equipment daily. - Pupils to develop team building and communication skills. - Pupils to have an increase in resilience, self-esteem and confidence. - Pupils to show an improvement in fine and gross motor skill development. - To support emotional regulation and see a decrease in anxiety led behaviours - To decrease anxiety led behaviours. - Pupils will experience a wide range of sporting games and activities.
<p>Sustainability and impact: Pupils have access to a broad range of sporting equipment which can be used either independently or as part of a team. Staff support pupils with the use of equipment, developing their listening and oracy skills, alongside engagement in fun games and activities. Pupils are able to focus on different skills such as running, jumping, balancing, ball skills and hand-eye coordination in collaboration with building self-esteem, confidence and teamwork in group activities. The equipment allows the pupils to have a 'soft' introduction to competitive sports which leads to an improvement in resilience. Staff have been able to observe and work alongside our Sports Mentor to improve their knowledge, skill set and confidence.</p>				