

WHAT WE DO AND THE WAY WE DO IT

READY
FOR LEARNING, FOR NEXT STEPS FOR LIFE

RESPECTFUL
MUTUALLY SHOWN BY EVERYONE, EVERY DAY

SAFE
A PLACE WHERE OUR WHOLE COMMUNITY THRIVES

VALUE FOR MONEY
RAISING STANDARDS - REDUCING COSTS

The 5 key School Improvement Points

What?	How?
1. Quality of Education	Structure of lessons Sequences of learning Adaptive teaching No Limits Learning for all students Effective assessment Reflective practice Improved outcomes
2. Curriculum	Courses on offer fit for purpose. Offer allows opportunities for success for all our learners Reading, Oracy and Vocabulary across all subjects PD is effective and a golden thread throughout the curriculum. Tutor time and assemblies Careers Education is of high quality. Behaviour for Learning curriculum created. Cultural capital opportunities readily available.
3. Provision and Purpose	SLA is renewed and supportive of CBC aims Students are reintegrated back to appropriate settings in a timely manner with appropriate support Next steps – careers and placements 'All sites, one school' ethos Streamlined and consistent processes followed by all
4. Inclusion	Increased attendance and reduced PA Staff and student wellbeing Stakeholder engagement Attendance processes embedded and effective. SEND provision is preventative and proactive Improved attitudes to learning Right time, right place, right thing 'Equity not equality' ethos embedded Interventions developed and effective Effective rewards system in place Development of TAP placements and other behaviour management initiatives
5. High Expectations of all	No Limits Learning Challenging 'PRU' perceptions Holding all stakeholders to account effectively Development of whole staff leadership Collective responsibility