

Personal Development at Cranbury College Primary School

Personal Development at Cranbury College Primary School is an integral part of our curriculum and daily teaching as we prepare our pupils for their next educational setting, whether that be a specialist setting to meet their SEMH and SEND needs or re-integration back into their school following a respite break. We recognise the importance Personal Development has in the development of our pupils to provide them with the skills and knowledge to become good citizens in our local and wider community, who are resilient, confident and able to thrive in any situation.

Our curriculum for Personal Development follows the Jigsaw framework and includes Being Me in My World, Celebrating Difference, Healthy Me, Relationships and Changing Me. Personal Development is taught both in isolation and is intertwined throughout the teaching day. We aim to develop pupils spiritually, morally, socially and culturally and ensure that they are treated as individuals and that they treat others respectfully. In addition, we aim to teach pupils about the Fundamental British Values which include mutual respect and tolerance, individual liberty, rule of law and democracy.

Daily assemblies, curriculum, celebration and themed days/weeks, enrichment opportunities, pastoral support (Zones of Regulation and ELSA), visitors from a range of different agencies and daily mealtimes provide opportunities for pupils to be educated in all areas of Personal Development, which incorporates both PSHE (Personal, Social and Health Education) and SMSC (Spiritual, Moral, Social and Cultural). The daily timetable provides numerous opportunities for pupils to use their oracy and reflective skills as they develop their awareness and understanding of self and others surrounding moral and ethical issues and appreciate the viewpoints and beliefs of those around them. Positive contributions to life in school and within the local, wider and global community are encouraged alongside participation in artistic, sporting and cultural events.

All adults model and promote expected behaviour, treating everyone as respected and valued individuals showing respect for pupils and their families. This allows pupils to grow a deeper understanding and develop a sensitivity to the needs and backgrounds of others, whilst understanding their own rights and responsibilities, differentiating between right and wrong and understanding the consequences of their actions and the actions of others. They are shown respect so they in turn can learn to respect and value themselves and others.

We follow the recommendations made by the Department of Education.

