

**WHAT WE DO AND THE WAY WE DO IT**

**READY**  
FOR LEARNING, FOR NEXT STEPS FOR LIFE

**RESPECTFUL**  
MUTUALLY SHOWN BY EVERYONE, EVERY DAY

**SAFE**  
A PLACE WHERE OUR WHOLE COMMUNITY THRIVES

**The 3 key School Improvement Points**

Educational Standards	Culture and Inclusion	Leadership and Management
Sequences of learning Adaptive teaching Effective and holistic assessment Reflective practice Improved outcomes Development of ILP Curriculum Development of Internal Alternative Provision Reading, Oracy and Vocabulary strategies embedded across all sites Culture and Enrichment embedded across all sites Improved attitudes to learning	Turn Around Programme created and embedded, meaning students are reintegrated back to appropriate settings in a timely manner with appropriate support  ‘All sites, one school’ collaborative ethos  Streamlined and consistent processes followed by all  Increased attendance and reduced PA  Staff and student wellbeing  Stakeholder engagement  SEND provision is preventative and proactive  Interventions developed and effective  Effective rewards systems in place to create a positive behaviour culture  Vision and Values upheld by all  Developing sustainability practices	All provisions are ambitious and adaptive to learners needs  No Limits Learning  Challenging ‘PRU’ perceptions  Holding all stakeholders to account effectively  Development of whole staff leadership – all staff are leaders of learning  Proactive and reflective response to stakeholder voice