

March 2026

Mrs Willmott – Headteacher

Dear Parents and Carers

As another half term draws to a close, I continue to feel immensely proud of the accomplishments of our community this half term. We have so many wonderful things to celebrate; from swimming lessons at primary, to focused study and fantastic efforts towards the mock exams at secondary, and everything in between, our students are always giving me something to smile about!

As we look forward to the half term ahead, I want to draw your attention to some key dates for our students and ask for your continued support in helping your child prepare accordingly. Our Year 11 GCSEs begin on 6th May with English and Citizenship GCSEs, and primary students welcome back Coach Tom from Fun Football Factory to facilitate PE lessons every Thursday for half term. We also welcome Mr Bennett to our staff body. Mr Bennett brings a wealth of knowledge and experience and will be primarily working closely alongside Mrs Whitehorn at our College Road site.

As we enter the Easter period, our whole school community is reminded of the importance of renewal, hope, and kindness. This time of year encourages us to pause and reflect on the progress we have made, to appreciate the care and support we show one another, and to look ahead with optimism. Whether families mark Easter as a cultural celebration, a religious festival, or simply a welcome moment of rest, it offers us all the chance to reconnect, recharge, and return refreshed for the busy term ahead. I wish every member of our community a peaceful and uplifting Easter break and look forward to welcoming you all back on 13 April at our usual time.

Best wishes

Mrs Willmott
Headteacher



Fabulous artwork from the students at Cranbury Road!

Mrs Baggley – Deputy Head

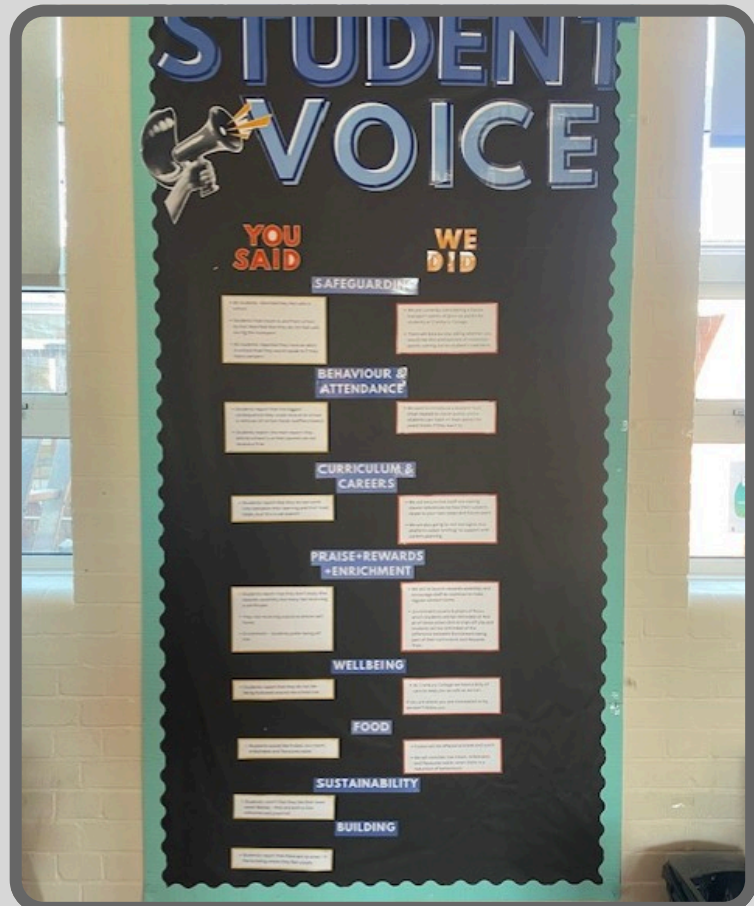
Ready

This term, our Year 10 and 11 students were given the opportunity to partake in a workshop run by an external provider 'Cuss Toms'.

The students designed a trainer that represented their qualities and skills considering which of these skills are transferable to their next steps.

Students were then able to design a trainer with these skills in mind and explored how they may approach employers and college interviews with positive attributes in mind.

Students fed back that they very much enjoyed the day and were really proud of their creations!



Respectful

March 20 marked Red Nose Day at Cranbury College and staff and students embraced the opportunity to wear non uniform and donate to this worthy cause.

Students learnt about where their donations would go to, people it would help and the legacy and achievements of Red Nose Day over the years.

We are proud at Cranbury College to support a range of charities throughout the academic year and encourage our students to consider what they can give back to the community and wider society.

Well done to all!

Safe

Each half term, students at both our Primary and Secondary site take part in a Student Voice Survey to share their views on their experiences at Cranbury College.

They are asked targeted questions on a range of areas including Safeguarding, the building, Praise and Rewards, Teaching and Learning and Behaviour and Attendance and their thoughts, feelings and suggestions are then explored with our Senior Leadership Team.

It is important that our students recognise that they are listened to and so each half term we then feed back to students using a 'You said, we did' display.

This term students reported that they feel safe with us in school but at times do not feel safe travelling to and from school. We are therefore currently considering a future transport option and look forward to updating students and parents shortly.

Mr Sparks – Assistant Head

Ready

This term has seen an outstanding focus on students being ready to learn, with clear improvements in engagement, effort, and independence across lessons. The top contributing areas were Ready to Learn, Excellent Classwork, and Independent Work, showing that students are not only arriving prepared but are also sustaining that focus throughout their learning.

Students are showing real commitment in lessons, and it's clear that their hard work and determination are paying off. This is reflected in a record number of students achieving Gold and Silver awards, which is a fantastic achievement and a clear indication that positive habits are becoming embedded. It has been brilliant to see students taking pride in their work and pushing themselves to succeed.



Respectful

Respect has been evident not only in behaviour but also in students' creativity, teamwork, and willingness to engage in new experiences. During enrichment sessions, students have been exploring creative projects, and they are well on their way to completing their nature sculptures, showing imagination and persistence. These activities have encouraged collaboration, patience, and pride in their work, as well as respect for each other's ideas and contributions. It has been fantastic to see students supporting one another, sharing resources, and celebrating each other's progress throughout the process. Over 1700 V.I.S.I.O.N. points have been awarded this term—an incredible milestone that reflects the consistent effort, positive behaviour, and determination shown by our students every single day. This achievement is not just about numbers; it represents a collective commitment to improving attitudes, making better choices, and striving to be the best version of themselves. Staff have been incredibly proud to recognise these moments, both big and small, that contribute to such a significant total.

Safe

Students have continued to demonstrate positive behaviours that contribute to a safe, calm, and supportive environment for everyone. There has been a noticeable improvement in how students manage themselves and respond to expectations, helping to create a more consistent and predictable school experience. Their efforts across the school have helped build a respectful atmosphere where both students and staff feel secure, valued, and able to focus fully on learning. This sense of safety underpins everything we do and has been a key factor in the success seen this term.

It has been a hugely positive term, and we are incredibly proud of what students have achieved both inside and outside of the classroom. The progress made in behaviour, attitude, and engagement has set a strong foundation to build on moving forward.

We can't wait to see what next term brings! We are excited to continue developing these positive habits and to celebrate even more success as students continue to grow and achieve.

Ms Whitehorn – Assistant Head

Ready

Our school marked World Book Day with a wonderful celebration of stories and imagination. Staff and children came together dressed as their favourite characters, bringing books to life throughout the day. Pupils enjoyed listening to excerpts from teachers' favourite books and explored traditional stories from around the world, sparking curiosity and discussion. The celebration was further enriched by joining the BBC's online activities, allowing everyone to feel part of a wider community sharing the joy of reading. Pupils enjoyed reading stories from their favourite book and all were ready to learn from those around them. The day was a great success and enjoyed by all. We will definitely be celebrating throughout the year the wonders of reading and storytelling

Safe

We are delighted to share the fantastic success of our pupils in their recent swimming evaluations. Every child passed, which is a wonderful achievement and a testament to their hard work and determination. In such a short period of time, the pupils have grown in confidence and skill in the water. It has been amazing to see their progress and enthusiasm during each session. They have shown resilience, focus, and a willingness to challenge themselves. We are incredibly proud of each and every one of them. Learning to swim is an essential life skill, and our pupils have made an excellent start. As we approach the warmer months, water safety becomes even more important. We hope the children will continue to build on their skills and confidence. Well done to all our pupils for such a brilliant achievement!

Respectful

Pupils across the school came together to celebrate Red Nose Day with enthusiasm and joy. Children arrived dressed as their favourite characters or wearing bright red T-shirts to show their support.

The day was filled with a strong sense of community spirit. Red Nose Day is an important charity event that raises money to support less fortunate children. Our pupils showed great understanding of how their contributions can make a difference. Throughout the day, there were smiles, fun activities, and meaningful conversations about helping others. It was wonderful to see everyone embracing the theme and getting involved. The effort put into costumes and participation was truly impressive. Most importantly, the children demonstrated kindness, empathy, and generosity. We are incredibly proud of how our pupils celebrated while supporting such a worthy cause.



Miss Kendall – School Business Manager

Ready

We were pleased to welcome volunteers from PepsiCo and Connect Reading to our secondary site. They generously gave a day of their time to support with work across our site. They painted the school fences, cleared debris, and removed weeds and moss at the main entrance.

Our trades students also joined the volunteers during the visit, it was a great example of working together with the wider community.

This has really improved the look of our environment, and Pepsi Co have kindly offered to return to carry out more improvements.

CRANBURY COLLEGE

DONATED

£30

**COMIC
RELIEF**

**RED
NOSE
DAY**

20TH MARCH

Respectful

This half term, we launched our recycling project to celebrate Global Recycling Day on 18th March. Students have been collecting different recyclable materials to use in the future art installation. It has been great to see them take initiative, respect their environment, and work together to complete this project.

The sculpture will be created once the elements are full with the recycling, and we look forward to sharing images of the final master piece. The art piece will be displayed in our conference room at the secondary site to continue our showcase wall of student artwork.

Safe

The ILP hub garden was unfortunately damaged by bad weather earlier in the term. We are pleased to say it was restored by staff and students, and we are continuing to work on growing our planters.

We're very proud of our sustainability at the ILP hub and recently they achieved a RHS Gardening Award. The KS3 ILP students took their £100 reward to a local garden centre to purchase further resources. They're now working on their level 4 award, please keep an eye on our social media platforms for updates on our carrots and beetroots!

We are very proud of what our students have achieved this half term and look forward to continuing this progress in the weeks ahead.

Mrs Syed – Associate Senior Leader

Ready

KS3 students at the ILP Hub have been working hard across their gardening, maths, and English lessons.

In gardening, they have been learning about plants, how to care for them, and how gardens change throughout the seasons. These practical activities help students build confidence, responsibility, and teamwork while enjoying learning outside of the classroom.

In maths and English, staff have been pleased to see students showing increased confidence in attempting new challenges and supporting one another during lessons.

KS4 students have also shown strong commitment to their studies. They continue to work on their maths and English skills while also taking part in personal development sessions. These lessons encourage students to think about important life skills, future opportunities, and how to build independence and resilience. It has been great to see students becoming more confident in discussions and sharing their ideas.



Respectful

Respect is an important part of life at the ILP Hub, and students continue to demonstrate this through their behaviour and interactions with others. Staff have noticed many examples of students supporting one another in lessons, listening carefully, and showing kindness to their peers.

A real highlight recently was the KS3 visit to the garden centre. Students had previously earned vouchers through their positive efforts and achievements, and the trip gave them the opportunity to spend these vouchers. They enjoyed choosing plants, seeds, and gardening items that will help develop their learning back at the hub. Students represented the ILP Hub very well while out in the community, showing polite behaviour and making thoughtful choices about what they would like to grow and care for. Experiences like this help students understand the importance of respect for shared spaces, the environment, and the wider community.

Safe

Creating a safe and supportive environment continues to be a priority at the ILP Hub.

Students are regularly reminded about safe behaviours both in the classroom and during practical activities. During gardening sessions, KS3 students have been learning how to safely use tools and equipment while taking care of the garden space.

They are also learning about working together safely and supporting each other during outdoor tasks.

We are very proud of the effort students are making and look forward to seeing their continued progress in the weeks ahead.

Mr Alcock – Curriculum Lead

Ready

This half term, we have seen continued improvements in students' readiness to learn, alongside a significant increase in student numbers across the school. This has brought clear benefits within lessons, with more opportunities for discussion, collaboration, and the development of oracy skills. It also allows students to practice the routines and behaviours needed for a successful return to mainstream education, including managing their focus and regulating their behaviour in a larger group.

Year 11 students approached their mock examinations with a high level of maturity. Attendance during the exam period was excellent, and students demonstrated a clear understanding of expectations, providing valuable preparation for the formal exam series. Alongside this, some students have begun to take greater ownership of their learning by requesting revision materials to use at home.

Across the curriculum, students are engaging with a broad and ambitious offer. This includes WJEC qualifications in Humanities, alongside continued work towards AQA awards, BTEC and NCFE courses as well as GCSEs and Functional Skills in core subjects. In Science, students have benefited from more frequent practical lessons this term, helping to deepen their understanding through hands-on learning.

Safe

Maintaining a safe, structured environment remains central to our work, particularly as the school continues to grow. Consistent routines and staffing help students to feel secure and understand what is expected of them each day.

It has been particularly encouraging to see students becoming more proactive in managing their own needs. Increasingly, students are able to recognise when they need support and will appropriately request time in the reset room, the gym, or a short movement break. This is an important step in developing self-regulation and ensuring that students can return to learning successfully.

Feedback from parents this half term reflects the positive impact of this approach, with families noting that students feel more secure, are more willing to attend, and are engaging more positively with school. Lesson attendance has improved across the school, with an average increase of around 10%, including significant improvements in both PE and Science. This is important, as students are safest and most successful when they are in lessons, supported by staff and fully engaged in their learning.

Respectful

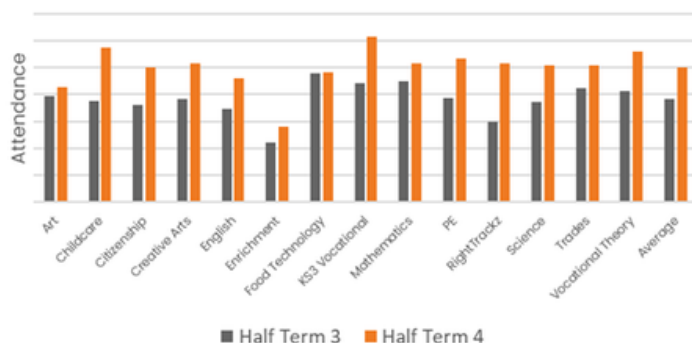
As the school community has grown, students have continued to develop their behaviour for learning in a positive way. Larger class groups have created more opportunities to practice respectful interactions, both with peers and with staff, and students are increasingly responding well to shared expectations.

There has been a clear focus this half term on consistent classroom routines. Students are becoming more familiar with key expectations such as responding promptly to staff cues, including "focus on me in 3, 2, 1", and following end-of-lesson routines. Consistency in these routines is continuing to strengthen across the school.

The star chart reward system continues to play an important role in reinforcing positive behaviours, with students motivated to complete their work and contribute positively in lessons.

END OF TERM EXAM INFORMATION		
SUBJECT	EXAM BOARD	TIER / DETAILS
MATHS	EDEXCEL	FOUNDATION TIER
ENGLISH LANGUAGE	AQA	UNTIERED
COMBINED SCIENCE: SYNERGY	AQA	FOUNDATION TIER
CITIZENSHIP STUDIES	AQA	UNTIERED
ART & DESIGN: FINE ART	AQA	UNTIERED

Lesson Attendance Improved!



Dates For Your Diary

Half Term 5 Key Dates

22 April – Earth Day

Month of May – Local and Community History Month

5 May – VE Day

7 May – GCSEs Start:

07 May – Citizenship Studies – PM

11 May – English – AM

12 May – English – AM

12 May – Combined Science: Synergy – PM

13 May – Mathematics – AM

14 May – Citizenship Studies – PM

21 May – English Language – AM

8 May – Year 11 Leavers Trip

Week Beginning 11 May – Year 11 revision timetable starts

Week beginning 11 May – Mental Health Awareness Week

11 May – Fair Trade Day

Week beginning 18 May – Walk to School Week

21 May – World Day for Cultural Diversity

21 May – Rewards Day

Year 11 parents – individual exam timetables will be sent to you separately and your child will also receive a copy of this. Please look out for this.

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