

**May 2026**

## Mrs Willmott - Headteacher

Dear Parents and Carers

As we reach the end of another busy and rewarding half term, I would like to take a moment to reflect on the many ways our students have embodied our core values: Ready, Respectful and Safe.

Firstly, I want to recognise our Year 11 students who have now begun their examinations. They have approached this important period with determination and maturity, showing they are truly ready to succeed. We are very proud of the calm, focused way they have entered this stage of their education.

Across the school, enrichment has been a real highlight. Our primary pupils have enjoyed visits to local parks, developing confidence and curiosity, while our secondary students have embraced the challenge of watersports—demonstrating teamwork, resilience and a strong commitment to staying safe while trying new experiences. It has been fantastic to see so many positive attitudes beyond the classroom.

We have also been pleased to welcome Coach Tom from the Fun Football Factory, who has delivered weekly sessions for our primary pupils. These sessions have not only built physical skills but have reinforced the importance of being respectful teammates and showing encouragement to others.

Our Year 9 and Year 10 students had an invaluable opportunity to visit Bayer as part of their work-related learning. They represented the school exceptionally well, showing they are ready for future pathways while demonstrating respect for the workplace and those around them.

Thank you to our staff, families and partners for your continued support. Together, we are helping our young people grow as individuals who are always Ready, Respectful and Safe.

We wish you all a restful and enjoyable half-term break.

Best wishes

Mrs Willmott  
Headteacher



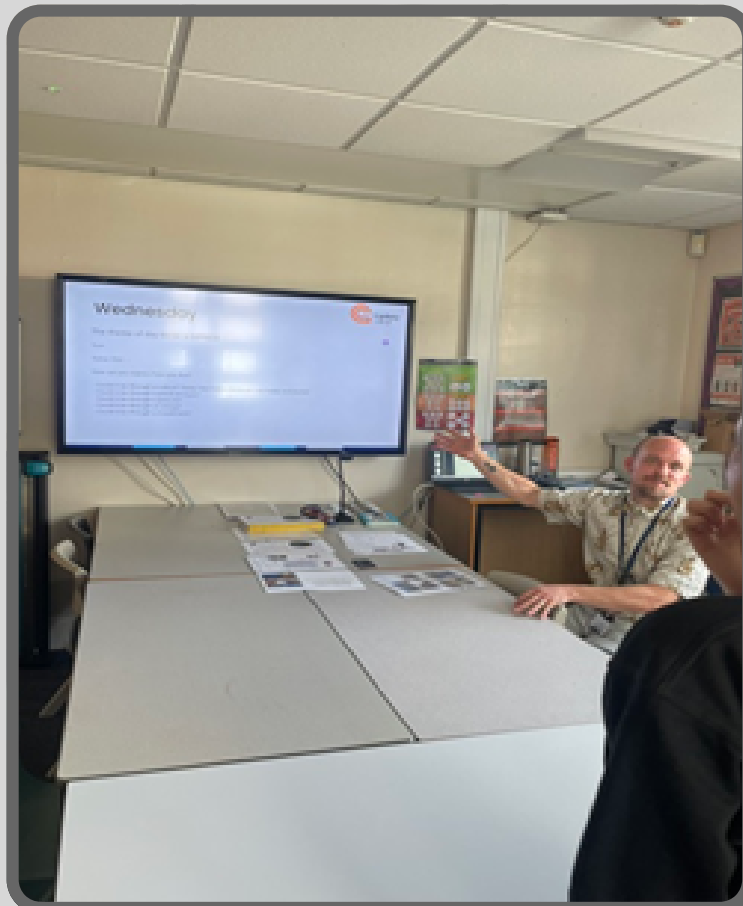
## Mrs Baggley – Deputy Head

### Ready

This term we have seen our Year 11 students prepare for their exams with dedication and maturity. Throughout the term, students have attended intervention sessions, revision bites and continued with their full timetables to strengthen their knowledge and confidence across subjects.

Teachers have been impressed by the positive attitude, resilience and determination shown by students during lessons with many students being proud to let us know of the independent study they have been completing at home and asking for extra lessons as the exam season grows closer. We have encouraged students to take part in wellbeing activities and mindfulness sessions designed to help them manage stress, stay organised and maintain a healthy balance during the exam period.

We would like to thank our staff, families and carers for their continued encouragement and support. We wish all of our Year 11 students the very best as they continue with their examinations and look forward to celebrating their achievements in the months ahead.



### Respectful

This term, we've seen a real improvement in attendance across our sites, and we want to thank parents and carers for the role you've played in making this happen.

Regular attendance shows respect in many ways. It demonstrates respect for learning, for staff who work hard to support every young person, and for classmates whose learning benefits from everyone being present and engaged. Most importantly, it shows our pupils that education matters and that their future is important.

We know that improving attendance is not always easy, and we appreciate the commitment families have shown in helping pupils arrive on time, attend consistently, and stay connected to school life. These positive routines are helping pupils build confidence, strengthen relationships, and make better progress both academically and socially. Thank you for continuing to work in partnership with us. Your support is making a genuine difference, and together we are helping our young people develop the respectful habits and resilience they need for the future.

### Safe

Students have continued to make safe and responsible choices both in and out of school. They have followed school routines well, moved sensibly around the site and demonstrated strong awareness of online safety and wellbeing. During the 11-17th May, students across all sites have taken part in Mental Health Awareness Week by focusing on how connecting with each other can support how they feel. They have explored how being active, recharging themselves and helping each other impacts their own Mental Health as well as others. A particular favourite has been the dance sessions and practicing meditation as you can see from the image above! If you are concerned about your child's Mental Health, please contact our Inclusion Team who can support in a range of ways. Our website also holds a wealth of knowledge and sign posts for parents and students to access. Thank you to all students, families and staff for working together to make this a successful and productive term. We look forward to building on these achievements in the months ahead.

## Mr Sparks – Assistant Head

### Ready

This term has shown an exceptional focus on students being ready to learn every single day. Across lessons, students have demonstrated improved engagement, stronger resilience, and a commitment to giving their best in every subject. Staff have noticed a huge improvement in students arriving to lessons prepared, focused, and determined to succeed.

A massive achievement this half term has been the awarding of **1345 VISION points** for being Ready. This reflects the incredible effort students are putting into their learning, organisation, punctuality, and positive attitudes. These points are not just numbers – they represent students making better choices, showing maturity, and taking pride in their progress.



### Respectful

Students have shown respect not only through their behaviour, but also through their interactions with staff, peers, visitors, and the wider school and community environment.

This term, students achieved **133 VISION points** for being Respectful, recognising the many positive choices made each day. Students have shown kindness, patience, teamwork, and understanding both inside and outside the classroom.

Whether working collaboratively during lessons, supporting each other during enrichment activities, or supporting the elderly at the one of the local care homes.

### Safe

Creating a safe environment remains one of our highest priorities, and students have continued to play a huge part in making Cranbury a calm, supportive, and secure place to learn.

This half term, students earned **62 VISION points** for being Safe. These points recognise students who consistently make positive decisions, follow expectations, and help maintain a respectful and secure environment for everybody. Students have shown maturity in managing difficult situations, making sensible choices, and supporting one another throughout the school day.

The positive atmosphere around the college continues to grow, and these achievements are a reflection of the excellent attitudes students are showing every day. We are incredibly proud of the progress made this term and look forward to building on these successes next half term.

## Ms Whitehorn, Assistant Head

### Ready

The pupils showed great enthusiasm and were eager to learn about building shelters in the forest. They listened carefully to instructions and quickly began working together as a team. Everyone supported one another by sharing ideas and helping to collect wood and natural materials. The children demonstrated excellent teamwork skills and encouraged each other throughout the activity.

They were creative in designing and building strong shelters using branches and logs. Pupils took turns carrying materials and solving problems together. Their positive attitude and willingness to get involved made the task enjoyable for everyone. They showed respect for one another's ideas and worked cooperatively to complete their shelters. The activity helped build confidence, communication, and teamwork skills

### Safe

The children had a wonderful time during our enrichment outings to California Country Park, Dinton Pastures Country Park, and Prospect Park. They enjoyed exploring the play areas and taking part in lots of exciting outdoor activities in a safe and fun environment. The children showed excellent behaviour throughout the visits and were always mindful of the younger children using the parks. They waited patiently for turns on the equipment and made sure everyone could enjoy the space safely.

Plenty of fun was had as the children played together, laughed, and supported one another during the outings. On several occasions, the children even helped members of the public and younger children to access the play equipment safely. Their kindness, patience, and caring attitudes were noticed and appreciated by others around them. Overall, the outings were a fantastic experience that allowed the children to have fun and build confidence

### Respectful

Children from Cranbury College showed outstanding kindness and compassion during their visits to Blue Bell Care Home. They were respectful, polite, and caring towards the older residents always. The pupils spent valuable time playing dominoes and other enjoyable games with the residents, helping to create a warm and friendly atmosphere. Their gentle and thoughtful nature brought many smiles and moments of happiness to everyone they met. The children listened carefully, offered support, and made the residents feel valued and included. It was clear that the students enjoyed building positive relationships with the older generation.

Their dedication and willingness to give their time were greatly appreciated by both staff and residents. It was especially wonderful to see the children return for a second visit, continuing to strengthen the meaningful connections they had made.



## Miss Kendall – School Business Manager

### Ready

Exciting improvements are coming to our Primary College Road site! We're getting ready to begin the first phase of our refurbishment project, starting with upgrades to the sensory room and new toilet flooring. These changes are all about creating even better, fit for purpose spaces for our students to learn and thrive in.

Work will begin over the half term break to help keep disruption to a minimum. The rest of the refurbishment will continue during the summer holidays, ready for September launch. We can't wait to see these new spaces come to life over the next few months and really appreciate the continued support and patience of our school community while the work takes place. We'll keep sharing updates as the project progresses!



### Respectful

Last week, we carried out fire drills across both school sites, including practicing our fall back plan to the second fire assembly points. We were incredibly proud of how our students handled themselves throughout the drills. Students listened carefully, followed instructions brilliantly and moved calmly around the site, showing respect for staff guidance at all times.

Regular practice like this helps everyone feel confident and prepared in an emergency situation, and we'd like to thank both students and staff for taking the drills so seriously and working together so well.

### Safe

We're delighted to have successfully launched our Reading transport service for eligible students. The new service has already made a fantastic difference, helping support attendance and making sure students arrive safely, settled and ready for the day ahead.

This new provision is another important step in our commitment to supporting families and removing barriers to education wherever we can. We're really pleased with how positively the service has started and look forward to continuing to develop it in the future.

## Mrs Syed – Associate Senior Leader

### Ready

Our students have shown real determination this term at the ILP Hub. Year 11 have been fully focused on their GCSE revision, engaging brilliantly with past papers and targeted practice. Their commitment is paying off, with strong progress across subjects.

Year 10 have been equally dedicated, moving steadily through their curriculum. In English, they have been exploring how to approach Functional Skills writing tasks, learning how to structure clear, purposeful texts for real-world situations.

Across KS3, pupils have been working hard in both maths and English, showing growing confidence and independence in lessons.



### Respectful

We continue to be impressed by the positive attitudes shown throughout the ILP Hub. Year 11 have supported one another during revision sessions, demonstrating maturity and kindness. Year 10 have shown respect for their learning by engaging thoughtfully with feedback and improving their written communication.

KS3 pupils have also shown excellent teamwork and cooperation, particularly during their gardening sessions, where they earned another well-deserved gardening certificate for their collective effort and care for the school environment. Their respect for shared spaces and for each other has been a real highlight.

### Safe

All year groups have continued to uphold our expectations around being safe learners. Year 11 have been managing their revision routines responsibly, balancing hard work with healthy habits. Year 10 have shown safe and sensible behaviour during practical activities and group tasks.

KS3 pupils have demonstrated safe working practices both in the classroom and outdoors during gardening, following instructions carefully and looking out for one another. Their growing awareness of how to learn safely, physically and emotionally has been excellent to see.

## Mr Alcock, Curriculum Lead

### Ready

This half term, twelve more students successfully achieved their Entry Level Functional Skills qualifications in English and mathematics, marking an important milestone in their learning journey. Year 11 students have now begun their GCSE examinations and have made a focused and positive start, approaching the process with maturity and applying their best efforts in each paper.

Looking ahead, we are finalising our curriculum offer for the 2026 to 2027 academic year. This will provide a broad and balanced range of subjects to meet the diverse needs of our students and support successful re-engagement with education. We look forward to sharing further details with students and families soon.

With the half term break approaching, it is essential that Year 11 students continue to revise using the resources provided by their teachers. Examinations in English, mathematics and science take place in the first week back, making this a crucial period for final preparation.

### Respectful

Students are continuing to develop more respectful learning behaviours through the introduction of individual targets, which are helping them to take greater responsibility for how they engage with staff, peers and their learning. There is a growing awareness of the importance of listening carefully, following instructions and responding appropriately within the classroom. Alongside this, a consistent focus on structured questioning is ensuring that all students are given the opportunity to think, participate and contribute in a purposeful way, rather than calling out.

Staff are reinforcing clear expectations around communication and conduct, which is helping to reduce low level disruption. As a result, classroom interactions are becoming more positive, inclusive and respectful, supporting a calmer and more focused learning environment for all.

### Safe

Our reward systems continue to support a safe and positive environment. This half term has seen over 700 additional positive points awarded, with the overall proportion of positive behaviour increasing to 60 percent. As we approach the end of the year, the focus on safe, mainstream ready behaviour is key to ensuring students are prepared for successful transitions in September. Check out these links to some revision resources

