

July 2026

Mrs Willmott – Headteacher



Dear Parents, Carers, and Friends,

Reflecting on the year gone by:

As we reach the end of another remarkable academic year, I want to take a moment to look back and celebrate everything our primary and secondary students have achieved. It has been a year filled with growth, resilience, and moments that have made us all immensely proud.

Our school community has thrived over the past twelve months. Some of our standout highlights include:

- **Creative Successes:** Our Christmas shows brought joy to us all and showcased the incredible talents and confidence of our students.
- **Academic Dedication:** Our secondary students approached their GCSEs with immense focus and determination. We are incredibly proud of their hard work.
- **Enrichment & Community:** We enjoyed a fantastic array of enrichment activities that expanded horizons, built teamwork, and created lasting memories.
- **Fond Farewells:** We have watched several of our students successfully transition and move on to exciting new educational settings, fully equipped for their next steps.
- **New Faces:** We also welcomed fantastic new staff members this year, who have quickly become vital parts of our school family.

Looking forward to the next academic year:

We are entering a ground-breaking new chapter. We have some major developments on the horizon that will significantly enhance the support and opportunities we offer:

- **SEMH Special School for Primary:** We are officially opening a Social, Emotional, and Mental Health (SEMH) special school, allowing us to better tailor our environment to our students' needs.
- **Primary AP Relocation:** Our primary provision will be moving to a fantastic new site in Bracknell, offering a targeted offer for our primary aged students.

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- Vocational AP Provisions: We are launching brand-new, hands-on Alternative Provision (AP) pathways, including a dedicated hair and beauty salon and construction trades workshop.
- Bespoke Tutoring Service: A new dedicated tutoring service will be introduced to provide targeted, flexible academic support.

Leadership changes next academic year:

Starting in September, I will be stepping into the role of Executive Headteacher, overseeing the strategic direction of our growing provisions as well as covering the headteacher role at another trust school whilst their head is on maternity leave. I am delighted to announce the senior leadership team who will be running the day-to-day operations of our schools:

Head of School – Mrs. Baggley

Deputy Head – Mr. Sparks

Assistant Head and Head of Centre (Primary) – Mrs. Whitehorn

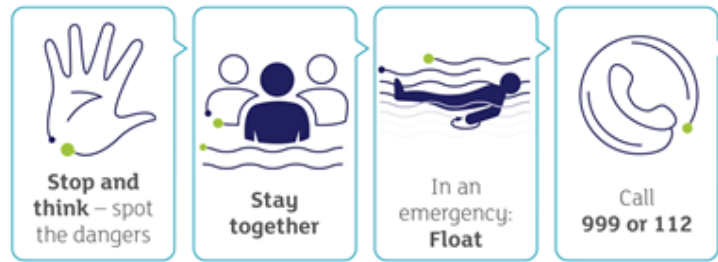
Head of Centre (Primary) – Mr. Bennett

I have complete confidence that this exceptionally strong team will lead our schools to even greater heights, ensuring your children continue to receive the highest standard of care, support, and education.

Thank you for your unwavering support, partnership, and trust throughout this year. I wish you all a safe, restful, and happy summer break, and we look forward to September for an extraordinary year ahead.

Warmest regards,
Mrs Willmott

Water Safety Code



Ms Baggle – Deputy Headteacher

Ready

This term, we have seen many students demonstrating excellent attitudes towards learning. Being Ready means arriving prepared, engaging positively in lessons and being willing to try new challenges. It has been fantastic to see students building resilience, improving attendance where we have seen a marked increase in students consistently attending and taking greater responsibility for their learning. We encourage everyone to continue these positive habits over the holidays and return next term ready for another successful start.

Respectful

Showing respect for ourselves, others and our environment remains a key priority. Students have continued to develop positive relationships with staff and peers, demonstrating kindness, empathy and good manners throughout the school day. We are particularly pleased with the way many students have supported one another and contributed positively to our school community. Thank you to parents and carers for reinforcing these values at home.

Safe

Keeping everyone safe is at the heart of everything we do. This term, our students took part in a dedicated Pastoral Drop Down Day, where they explored important topics to help them make safe and healthy choices.

During the day, students participated in engaging activities focused on:

- Water Safety – learning how to stay safe around rivers, lakes, beaches and swimming pools, recognising potential dangers and understanding what to do in an emergency.
- Hand Hygiene – understanding the importance of effective handwashing to prevent the spread of germs and protect both themselves and others.

The students engaged well with these sessions and showed maturity in discussing how they can apply this knowledge in everyday life, particularly during the summer holidays.



Mr Sparks – Assistant Headteacher

Ready

Our students have shown an outstanding commitment to being Ready to learn by embracing new opportunities, challenging themselves and striving to achieve their personal best. Throughout the term, we celebrated an impressive 638 Ready to Learn achievements, alongside 534 Excellent Classwork, 339 Independent Work, 271 Excellent Contributions to Lessons, and 132 Determination awards. These figures reflect not only the high expectations we have for our students but also the positive attitudes they bring to their learning every day. It has been particularly pleasing to see students becoming increasingly independent, taking greater ownership of their work and demonstrating resilience when faced with challenges.

Beyond the classroom, students have continued to develop important life skills through a range of enrichment opportunities. Our Secondary students have participated in our Fear of Failure enrichment programme, exploring challenges such as fear of the unknown, fear of failure, public speaking and fear of heights. These experiences have encouraged students to step outside of their comfort zones, develop resilience and understand that making mistakes are an important part of learning. It has been inspiring to see students grow in confidence as they have tackled these challenges with determination and courage.

Our Primary students have also embraced bushcraft activities, where they have developed practical outdoor skills, including learning how to safely build, manage and extinguish fires. These sessions have encouraged teamwork, problem-solving, independence and responsibility while giving students the opportunity to learn in a completely different environment. Watching students build confidence through these hands-on experiences has been one of the highlights of the term.

The term concluded with our much-anticipated reward trips to Thorpe Park, Legoland, Laguna Park and the Cinema. It has been particularly pleasing to see a significant increase in the number of students qualifying for our Gold and Silver reward trips. This reflects the continued improvements in positive behaviour, engagement and attendance across the school, and we are incredibly proud of the commitment our students have shown in earning these well-deserved rewards.



Mr Sparks – Assistant Headteacher

Respectful

Respect continues to be one of the defining strengths of our school community. This term, students have consistently demonstrated kindness, empathy and consideration towards others, helping to create a welcoming and inclusive environment for everyone. We have celebrated 151 Kindness, 69 Respect, 26 Tolerance, 17 Inclusion, and 12 Empathy awards, recognising those students who regularly go above and beyond in living our school values.

One of the highlights of the term has been the continued partnership with Bluebells Care Home. Students from both Primary and Secondary have made regular visits to spend time with residents, playing games, sharing conversations and enjoying biscuits and crisps together. These visits have provided invaluable opportunities for students to develop communication skills, confidence and empathy while making a genuine difference to members of our local community. It has been heart-warming to see the relationships that have developed, with both our students and the residents looking forward to each visit.

Respect has also been evident throughout school life as students have supported one another in lessons, celebrated each other's achievements and represented the school with pride during educational visits and enrichment activities. Their willingness to work together, encourage their peers and contribute positively to our school community is something we are incredibly proud of.

Safe

It has been evident that students are showcasing safe behaviour throughout the school, with students receiving 61 Self-Control awards, 46 Showed Maturity awards, 21 Ownership awards and 12 Integrity awards. These achievements recognise the many students who consistently make sensible choices, take responsibility for their actions and contribute to a calm, supportive learning environment.

Overall, the positive behaviour for the term reflects the continued development of a school community where students feel safe, supported and valued. We are proud of the way our students continue to look after one another, take responsibility for their actions and contribute to an environment where everyone can learn, grow and achieve their very best.



Mrs Whitehorn – Assistant Headteacher

Ready

As we approach the end of a busy term, we want to share how incredibly hard all our pupils have worked and how consistently they have shown up ready to learn. A huge part of this success comes down to the deliberate sequencing of our school day; our structured routine is specifically designed to support the pupils at every transition, helping them smoothly move onto each new step and put themselves in the right mindset for learning. Their dedication, resilience, and focus throughout these daily routines have been fantastic to see,

Respectful

Our pupils showed maturity and respect when welcoming special visitors from the NHS into our school. The staff came to deliver an important, interactive workshop demonstrating the vital role that washing hands with soap plays in keeping us healthy. During the session, the children had the fascinating opportunity to inspect their hands under an ultraviolet light both before and after washing them. They listened carefully to the presentation, showing the respect to the visiting healthcare professionals by focusing on their guidance. When it came time to put the advice into practice, every single student engaged with the activity seriously and carefully followed the proper washing techniques. Their hard work paid off, as a second check under the UV light revealed that everyone managed to wash their hands effectively, leaving no hidden dirt or germs behind.

Safe

In Bushcraft the half term the children did themselves incredibly proud. From the moment we gathered in the woods, their enthusiasm for learning outdoor skills was wonderful to see. Fire safety was our top priority, and every single child showed an excellent, mature understanding of how to behave safely and sensibly around an open flame. They listened intently to all the safety briefings and carefully followed our respect-the-fire rules without exception. Once the ground rules were established, they put their skills to the test by helping to manage the campfire responsibly. As a well-deserved reward for their focus and brilliant teamwork, everyone got the chance to toast marshmallows and assemble their own delicious, gooey s'mores. Watching them support each other and share laughs around the fire was the absolute highlight.

School News



Mr Alcock– Curriculum Lead

Ready

As we come to the end of another successful school year, it is a good opportunity to reflect on how far our students have come and to look ahead to the exciting opportunities that lie before them.

One of the most encouraging developments this year has been the improvement in students' commitment to learning. Lesson attendance has increased by around 10% across the year, showing that more students are not only coming to school, but are also choosing to be in lessons and engage with their learning. For many of our young people, this represents a significant achievement and reflects the determination they have shown to build positive habits for the future.

Throughout the year, our staff have continued to develop their teaching, with a particular focus on effective questioning. Rather than learning being a passive experience, students now arrive in lessons expecting to think carefully, explain their ideas and demonstrate what they have learned. This approach encourages deeper understanding, builds confidence and prepares students well for future education.

Behind the scenes, teachers have also been working hard to design an exciting new curriculum for September. Alongside our strong focus on English, mathematics and science, students will have access to new subjects including Psychology, Fashion & Textiles, and Media & Music. Our aim is to provide a broad and engaging curriculum that motivates students while equipping them with the knowledge and skills they need for their next steps.

Respectful

This year has seen continued growth in the positive learning culture across the school. Students are increasingly demonstrating the behaviours that help everyone succeed: contributing to discussions, working independently, listening to others and taking pride in their work.

School News



Mr Alcock– Curriculum Lead

Respectful cont...

Our classroom points data reflects this progress, with positive points for independent work, lesson contributions and excellent classwork increasing steadily throughout the year. While every day brings new challenges, it has been encouraging to see students becoming more willing to persevere when learning is difficult and to take an active role in lessons.

We are also proud of the achievements our students have earned beyond their day-to-day classroom work. Across the year, students have successfully completed more than 100 AQA Unit Awards in a range of vocational subjects, recognising the practical skills and knowledge they have developed.

Our Year 11 students have now completed all of their GCSE examinations. We know how much effort they have invested in preparing for these assessments, and we wish them every success when they receive their results in August. We are equally proud of those students who are preparing for their next destinations, whether that is a return to mainstream education or another setting that is right for them.

Safe

Helping students to develop the skills they need to make positive choices remains an important part of our work. This year, students have engaged well with our Universal Intervention programme, exploring topics such as managing anger, understanding risk-taking and developing self-esteem. These are important life skills that support young people both in school and beyond.

Looking ahead, we are excited to continue building on this year's successes. Alongside the introduction of our new curriculum, Key Stage 3 students will begin a weekly reading comprehension programme. Many students can read the words on a page confidently but find understanding longer texts more challenging. Strengthening this skill will help them access learning more successfully across all subjects and better prepare them for future education, including mainstream settings where appropriate.



Mrs Syed – Associate Senior Leader

Ready

Throughout the term, students have shown that they are ready to learn. They have arrived at lessons prepared, engaged positively in activities and shown determination when faced with challenges. Whether completing assessment tasks, caring for the garden or learning new mathematical concepts, students have demonstrated a positive attitude towards their learning. It has been an important time for students to reflect on their learning and prepare for their end-of-term assessments. Throughout the term, they have worked hard to revise key skills and knowledge from across the curriculum. We have been particularly impressed by the maturity and resilience students have shown during revision sessions. They have demonstrated excellent concentration, asked thoughtful questions and shown a willingness to challenge themselves when completing tasks.

Respectful

Students have continued to be respectful members of our classroom community. They have listened carefully to others, worked collaboratively with their peers and shown kindness and consideration throughout the term. It has been lovely to see students supporting one another, celebrating each other's successes and contributing positively to classroom discussions. The gardening project has provided many opportunities for hands-on learning, helping students develop their understanding of nature, sustainability and where our food comes from. It has also encouraged teamwork, responsibility and patience as they waited for their vegetables to grow and mature. Students have enjoyed discussing the different vegetables they have grown, comparing sizes, colours and shapes, and sharing their knowledge with their classmates. They should be extremely proud of what they have achieved over the year.

Safe

Our students have also continued to make safe choices, both inside and outside the classroom. They have followed classroom routines, used equipment responsibly and shown an understanding of how to keep themselves and others safe. Their sensible and thoughtful behaviour has helped create a positive and supportive learning environment for everyone.



Miss Kendall – School Business Manager

Ready, Respectful and Safe

The end of the school year provides a chance to celebrate the wide range of sustainability projects that students and staff have been involved in this year. From reducing waste and improving recycling to developing our outdoor spaces, sustainability has continued to be a key focus across Cranbury College.

Students have taken part in a variety of activities to promote environmental awareness, including creating a recycled art piece, using reused materials and recycled items to our school fair. These projects have helped demonstrate the importance of reducing waste and finding creative ways to reuse resources.

A particular highlight has been our success in achieving several RHS gardening awards. This has been made possible through the hard work of our students and the dedication of Miss Lock from our sustainability team, who has led and supported our gardening projects throughout the year. These activities have helped students develop an understanding of biodiversity, growing and caring for the environment, while also enhancing our school grounds. We look forward to continuing this work and building on these achievements next year.

Sustainability has also been promoted through wider school activities by our sustainability team. Miss Biggins led our 'Reduce Your Use' energy competition, encouraging students to consider the practical steps they can take to reduce energy consumption. Staff have also taken part in sustainability training led by Miss Clarke, helping to ensure that environmental awareness continues to be reflected across the school.

Alongside these initiatives, extensive site work will be commencing in the summer to maintain and improve the buildings and grounds, ensuring they remain safe, welcoming and ready for learning for the new academic year.

Ms Thackery – School Advisory Board Chair

As we reach the end of the 2025–2026 academic year, I wanted to take a moment, as Chair of the School Advisory Board, to reflect on what has been another successful and rewarding year for Cranbury!

I continue to be incredibly proud of everything that has been achieved across our primary, secondary and hospital sites. Throughout the year, we have seen staff, students and families working together to create a positive and supportive environment in which our children and young people can thrive. It has been wonderful to witness the dedication, resilience and successes of everyone involved in the Cranbury community.

Year after year, Cranbury continues to flourish, strengthening its links with the local community and creating new opportunities for our pupils. Whether through swimming sessions, adventure days or other enrichment activities, it has been fantastic to see our children and young people rewarded with experiences that support both their personal development and their enjoyment of school life. To this end, thank you to our dedicated staff team for their ongoing commitment to improving the experiences and outcomes for all who learn at Cranbury.

The year has also been marked by some wonderful community events. Our Christmas production and Christmas Fair were particular highlights, bringing together pupils, staff and families in celebration and providing a memorable way to round off the autumn term.

On behalf of the School Advisory Board, I would like to extend our sincere thanks to all parents and carers who have engaged with us throughout the year, particularly through our parent and carer surveys. Hearing the views of our families, our students and our staff is incredibly important to us. Your feedback helps us understand what is working well and where we can continue to improve, ensuring that Cranbury remains the very best it can be for everyone in our community. Looking ahead, there are many exciting developments on the horizon. We are delighted that Claire will be taking on the role of Executive Headteacher across both Cranbury College and Oak Tree School. This represents a fantastic opportunity for Claire as well as for both schools, strengthening collaboration and shared expertise across our provisions.

We are also pleased to welcome Charlotte into her new role as Interim Head of School, leading the secondary and hospital provision at Cranbury. Charlotte brings a wealth of experience and knowledge, and it is exciting to see her continue her professional journey within the school. Supported by the wider Senior Leadership Team, we are confident that she will make a significant contribution to Cranbury's future success.

Another exciting milestone is the opening of our new additional primary site (based at Great Hollands Primary School). This development represents a significant step forward for Cranbury and will enable us to support even more children and families. Thank you to everyone who participated in the consultation process. Your involvement played an important role in helping us shape this exciting new chapter, and it was a wonderful opportunity to showcase everything that makes Cranbury such a special place.

Finally, I would like to thank all of our staff, students, parents and carers for their continued support throughout the year. I hope that you all have the opportunity to enjoy a well-deserved break over the summer, spend time with family and friends, and recharge for the year ahead. Let's also hope we can find some shade as we navigate what feels like an endless run of Berkshire heatwaves!

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